**Evaluation Questionnaire Participants**

**Your feedback is important for us****!** It helps us to improve the Alumni Programme in which you have participated, and it will be mentioned in the DAAD’s annual reports to the programme’s funders.

**Please assist us in this by answering the following questions.** **Thank you very much!**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. Personal details** | | | | |
| **Gender** | | | | |
| Female | |  | Male |  |
| Divers | |  |  |  |
| **Country of origin** | | | | |
| Developing country or emerging economy\* / Global South | |  | Industrial country\* / Global North |  |
| \* This distinction must be made due to the different funders of the programme, the Federal Ministry for Economic Cooperation and Development (BMZ, financing Germany Alumni from the Global South) and the Federal Foreign Office (AA, financing Germany Alumni from the Global North). | | | | |
| **Region** | | | | |
|  | Africa Sub-Sahara | | | |
|  | Asia, Pacific | | | |
|  | Latin America (including Central America) | | | |
|  | Middle East, North Africa | | | |
|  | North America | | | |
|  | Eastern Europe, Central Asia, South Caucasus | | | |
|  | Western, Central and South-East Europe | | | |
| **Sector of employment** | | | | |
|  | Science / Research | | | |
|  | Private sector / Company | | | |
|  | Public sector / Government | | | |
|  | Non-governmental organisation | | | |
|  | Institution in the field of development cooperation | | | |
|  | Other | | | |
| **Field of employment** | | | | |
|  | Development cooperation | | | |
|  | International cooperation / foreign cultural and educational policy | | | |
|  | Other | | | |

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| **2. How would you evaluate the quality of the continuing education and training and the networking activities?**  Please assess the following statements using the scale below, with answers ranging from 'Strongly agree' to 'Strongly disagree'. | | | | |
|  | **Strongly agree** | **Agree** | **Disagree** | **Strongly**  **disagree** |
| The topics selected were relevant for my country and/or region. |  |  |  |  |
| The quality of the contributions was highly academic. |  |  |  |  |
| The topics were considered and discussed from an interdisciplinary perspective. |  |  |  |  |
| The continuing education and training and the networking activities met my expectations. |  |  |  |  |

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| **3. What professional and personal benefits can you draw from participating in the continuing education and training and networking activities?**  Please assess the following statements using the scale below, with answers ranging from 'Strongly agree' to 'Strongly disagree'. | | | | | |
|  | | **Strongly agree** | **Agree** | **Disagree** | **Strongly disagree** |
| Thanks to the continuing education and training and networking activities I have gained professional expertise. | |  |  |  |  |
| Thanks to the continuing education and training and networking activities I have gained methodological expertise. | |  |  |  |  |
| Thanks to the continuing education and training and networking activities I am better trained in my field of work to deal with issues relating to development. | |  |  |  |  |
| Thanks to the continuing education and training and networking activities I am better trained in my field of work to deal with challenges arising from international cultural and educational policy. | |  |  |  |  |
| **4. How many ALUMNI who you met at the continuing education and training and networking activities have you exchanged contact details with?** | | | | | |
|  | up to 5 | | | | |
|  | 6 to 10 | | | | |
|  | 11 to 20 | | | | |
|  | More than 20 | | | | |

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| **5. What is the main reason you want to keep in touch with your new ALUMNI contacts?** *(Multiple answers are possible.)* | |
|  | For general professional reasons |
|  | For professional reasons, with the special intention of establishing some form of collaboration |
|  | For social reasons |

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| **6. Were you able to exchange contact details with INSTITUTIONS (in the fields of *science / research, the private sector, the public sector, development cooperation, NGOs, etc.)* due to the continuing education and training and networking activity?** | | | |
|  | **Yes** | **No** | **If yes, with how many?** |
| Science / Research |  |  | Zahlenfeld |
| Private Sector / Companies |  |  | Zahlenfeld |
| Public Sector / Government |  |  | Zahlenfeld |
| Institutions in the field of development cooperation |  |  | Zahlenfeld |
| Non-governmental organisations |  |  | Zahlenfeld |
| Other |  |  | Zahlenfeld |
| **If you answered 'yes', please name the institution(s), organisation(s) and/or person(s):** | | | |
| Insert text | | | |

|  |  |
| --- | --- |
| **7. For which purposes in particular are you going to use the new contacts with the INSTITUTIONS *(in the fields of science / research, the private sector, the public sector, development cooperation, NGOs, etc.)* in the future?** *(Multiple answers are possible.)* | |
|  | For general professional reasons |
|  | For professional reasons, with the special intention of establishing some form of collaboration |
|  | For social reasons |

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| **8. How will you engage with your networks, disseminate your newly acquired knowledge and / or stay in contact with German universities / research institutions and / or companies in the future?** *(Multiple answers are possible.)* | |
|  | I will be active in professional networks (with other alumni). |
|  | I will pass on my newly acquired knowledge from the continuing education and training and networking activity as a multiplier. |
|  | I will stay in contact with German universities / research institutions. |
|  | I will stay in contact with German companies. |

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| **9. In which format was your continuing education and training and networking activity carried out?** | |
|  | Face-to-face |
|  | Virtual |
|  | Blended (combination of virtual and face-to-face parts of training and networking) |

|  |  |  |  |
| --- | --- | --- | --- |
| **10. Special interest: If you compare face-to-face with virtual Alumni Programme events or virtual components (in case of blended learning formats), please let us know some advantages, disadvantages and/or challenges of the different formats. Bullet points are great!** | | | |
|  | **Face-to-face event** | **Virtual event** | **Blended format** |
| Lachendes Gesicht ohne Füllung |  |  |  |
| Trauriges Gesicht ohne Füllung |  |  |  |
| 😐  Neutral / challenges |  |  |  |

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| **11. Do you have any suggestions for improvement?** |
| Insert text |

**Thank you very much for your feedback!**