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Indologie / South Asian Studies
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1. Objectives of the Program

Indology has a well-established tradition at the University of Tübingen, going all the way back to the middle of the nineteenth century. Today, the B.A. Indology / South Asian Studies is a six-semester program that gives you a unique and in-depth academic study of various Indian languages as well as Indian and other South Asian cultures, philosophies, religions, and societies. The program trains you in the scientific study of both contemporary and historical India. This two-fold focus is visible in the language and the other, content courses offered.

Languages

In terms of languages, you will learn one modern Indian language and Sanskrit. As to the modern language, you can choose to study Hindi or Malayalam, when offered. To study simultaneously a classical and modern Indian language is a significant advantage point of this study program. It will give you a comprehensive understanding of India's rich cultural heritage and contemporary developments, which is bound to expand your mind and enlighten your worldview.

Your success is important to us. We use time-tested as well as modern and interactive teaching methods to ensure your best possible language learning experience. We regularly reassess the coursework to make sure the workload remains manageable. Be assured, the competences you develop in Sanskrit will instantly help you in your study of the modern Indian language, and vice versa.

Like German, **Hindi** belongs to the Indo-European language family. It is one of the two official languages and major lingua franca of India. With more than 600 million speakers, Hindi is the third largest spoken language in the world. Embracing vocabulary from Sanskrit, Urdu, and many Indian vernaculars as well as European languages, Hindi exhibits the linguistic vibrancy of India. Hindi is also the language of the thriving film industry known as Bollywood and a medium of popular culture in India. Closely related languages are spoken in Pakistan, Nepal, Bangladesh and even in Mauritius, Suriname, and the Fiji Islands in addition to India itself. For instance, Hindi is mutually intelligible with Urdu, the national language of Pakistan.

Malayalam is one of the four major Dravidian languages of South India. It is the official language of the south-western Indian State of Kerala and the Lakshadweep islands. It has about 35 million speakers. Malayalam has a long and rich literary history and its own script. In parallel to Bollywood, there is Mollywood or Malayalam cinema, which is ever growing in popularity. The University of Tübingen is one of the few places in Europe that offers Malayalam. In fact, in Germany, we are the only university with an Indology Department that teaches Malayalam. The courses are known worldwide and attract international students, as well as graduates and postdoctoral students, resulting in a diverse and stimulating learning environment. Since 2015 the University of Tübingen has a cooperation with the Thunchath Ezhuthachan Malayalam University (Tirur, Kerala), offering the joint "Gundert Chair" program which allows for faculty members of the Malayalam University to come and teach Malayalam at the Department of Indology at the University of Tübingen.

Sanskrit is the classical language of India, from which many modern languages are derived. Like Latin and Greek, it is an Indo-European language, with an elaborate system of inflections

and conjugations. Initially, Sanskrit was used exclusively by priests as a liturgical language, but from the beginning of the common era, it evolved into the dominant language of political, scientific, religious and literary discourse in India and beyond (Cambodia, Malaysia, Indonesia ...). Hindus, Buddhists, and Jains wrote many of their sacred texts in Sanskrit and closely related Middle Indian Prakrit languages. It was also the language used by astrologists, mathematicians, grammarians, and lawmakers. Sanskrit provides access to an enormous body of literature. The world-famous epics, the *Mahābhārata* and the *Rāmāyaṇa*, were composed in Sanskrit. The significance of Sanskrit is not confined, however, to India's past. The study of Sanskrit is also relevant for understanding the socio-cultural developments in contemporary India. In addition, you will find that this ancient language is very much alive in music, literature, drama, politics, yoga studios, popular culture and in everyday life in India and beyond.

Both **Hindi-Sanskrit** and **Malayalam-Sanskrit** are, as you will discover, rich and compatible language combinations to study. Hindi is a descendant of an early form of Vedic Sanskrit and has a significant portion of its vocabulary from Sanskrit. In addition, both Hindi and Sanskrit are commonly written in the same script, Devānāgarī. Malayalam, on the other hand, while having a completely different language structure from Sanskrit, draws nevertheless up to 80% of its vocabulary from Sanskrit.

With regards to the modern Indian language, be it Hindi or Malayalam, by the end of the program you will have developed reading, writing, speaking, and listening competences matching at least level B1 in language learning. With regards to Sanskrit, you will have gained a solid understanding of all regular Sanskrit grammar, enabling you to analyze, translate, and interpret original Sanskrit texts on your own with the use of Sanskrit reference works and dictionaries.

Region Specific Knowledge

Next to the languages, the program offers a range of courses that deal with the richness and diversity of India / South Asia in terms of culture, philosophy, religion, and society. It provides you with an in-depth knowledge and gives you the necessary academic tools to enable you, on the one hand, to critically engage with the long, rich, and complex history of India and, on the other hand, to understand, assess, and contextualize the current political, economic, sociological, and cultural developments in India / South Asia. In the course of your study, you will also be exposed to cross-cutting and interdisciplinary topics and learn about the most recent research developments in the field of Indology/ South Asian Studies.

Mobility Semester

The fifth semester is a mobility semester. You have three options: A) to study for a semester abroad, B) to do an internship, or C) to carry out an immersive study project. For the semester abroad, you can choose to study at an Indian university or, if you cannot go to India, at another university outside of Germany, which has an agreement (such as Erasmus+ or CIVIS) with the University of Tübingen. Living and studying abroad, you will not only further your language skills and academic knowledge about India, but you will have a first-hand, embodied experience of living in a country different from your own, helping you developing critical self-awareness as well as critical tolerance towards different ways of living, values, and educational systems. The internship (option B) allows you to gain a highly valuable pre-professional work experience, where you can put to practice the knowledge gained in your course of study thus far. The study project (option C), on the other hand, allows you to make your first in-depth

research experiences. To help you decide, organize, and prepare your mobility semester well, you will be able to attend an informative workshop held by the Indology Department in the third semester of your studies.

The mobility semester gives you an opportunity to put into practice what you will have learned thus far, while at the same time expanding your language and intercultural competence skills and developing a unique experience that will prove relevant in your later job search.

Interdisciplinary Qualifications and Academic Working Skills

The B.A. major in Indology / South Asian Studies contains units (21 CP) that impart you with interdisciplinary skills (key qualifications). The department "Interdisciplinary Education and Vocational Orientation" (Überfachliche Bildung und berufliche Orientierung) and the TRAC information site offer a wide range of courses. It is also possible to attend courses offered by other institutes or central facilities of the university, such as the Centre for Gender and Diversity Studies or the Centre for Data Processing (ZDV). It is recommended to take a course on scientific work in the humanities at the beginning of your studies. Furthermore, you receive the opportunity to acquire both transdisciplinary and occupational-oriented competencies. You can learn to discuss and apply theories and questions from different disciplinary perspectives. You can also further develop cognitive, communication, and social competences, or learn to apply critical thinking and (self-)reflection in new, complex, and ambiguous contexts. You may also choose to put your academic knowledge to practice by means of a professional internship. By focusing on key qualifications, you can thus acquire specific skills and job-related qualifications in special seminars and workshops.

Options for graduation / Career opportunities

Given the globalization and its impact on India and the rest of the world, there is an ever-growing need of experts in India/ South Asia on the national and international job market. A Bachelor-degree in Indology / South Asian Studies opens a multitude of career opportunities. It gives you access to many of the professions where a Bachelor university degree is required, while at the same time giving you an advantage in those professional fields where knowledge of South Asian languages and societies are important.

Graduates of Indology / South Asian Studies are active in many sectors: in educational, research, and cultural institutes, the business world (especially in companies that have branches in Asia), politics and international relations, journalism, in libraries, specialized museums, archaeological institutes, and archives, in the publishing and media industry, in socio-cultural and political work with migrants and refugees, in tourism, as well as in interpreting and translating centers, and ayurvedic medicine.

Given that most students of Indology / South Asian Studies spend some time in India and other Asian countries either during or after their studies, their international experience and intercultural competences are an asset on the job market. The fact that students combine a Bachelor-degree in Indology / South Asian Studies with a minor in a different subject gives them the flexibility to specialize in a field of their interest with the job market in mind.

It is worth noting that the Indology Department has an ever-growing network of alumni who provide possibilities of internships in different fields. They also offer platforms of personal exchange concerning employability or further studies. Alumni often stress that in addition to the

unique language and intercultural competence skills, they use many other competences daily in their work that they acquired during the course of their study. For instance: the ability to conduct independent research on difficult topics, to write specialized literature and create presentations on a wide variety of topics for different audiences, the ability to develop patience and perseverance when facing challenging tasks, and so on. Many share that their degree in Indology was an advantage in their job search because of the degree’s originality.

For those wishing to pursue an academic career, graduates of Indology / South Asian Studies can continue studying a Masters-degree in Indology or any other closely related field.

For whom?

The study program is aimed at students who are interested in India and Indian languages and who seek to develop a good understanding of Indian and South Asian cultures, philosophies, and religions, as well as gaining a solid insight into contemporaneous and historical Indian and other South Asian societies.

Pre-qualification

The study program is open to all students. There are no specific formal admission requirements to enroll in the Bachelor-degree of Indology / South Asian Studies. Students do not need to have any prior knowledge of India or Indian languages (if they have, that will be taken into account). What students need is a genuine curiosity to learn about India and different ways of thinking, speaking, and looking at the world. A good to very good command of the English language is necessary, as much of the specialist literature is written in English and some of the courses are (partly) taught in English.

2. Curriculum

2.1 Overview by Modules

Module Code	Obligatory/ Elective	Module Title	Recommended Semester	CP
IND-BA-01	Obligatory	Sanskrit Grundstufe I	1	6
IND-BA-05	Elective	Hindi Grundstufe I		6
IND-BA-09	Elective	Malayalam Grundstufe I		6
IND-BA-13	Obligatory	Grundlagen Indologie / South Asian Studies		6
IND-BA-02	Obligatory	Sanskrit Grundstufe II	2	6
IND-BA-06	Elective	Hindi Grundstufe II		6
IND-BA-10	Elective t	Malayalam Grundstufe II		6
IND-BA-14	Obligatory	Indien in der Geschichte		6
IND-BA-03	Obligatory	Sanskrit Aufbaustufe	3 + 4	9
IND-BA-07	Elective	Hindi Aufbaustufe		9
IND-BA-11	Elective	Malayalam Aufbaustufe		9
IND-BA-15	Obligatory	Indien in der Gegenwart	3	6
IND-BA-16	Obligatory	Vertiefungsmodul Indologie / South Asian Studies	4	6
IND-BA-18	Elective	Mobilitätssemester Option A: Auslandssemester	5	12
IND-BA-19	Elective	Mobilitätssemester Option B: Praktikum		12
IND-BA-20	Elective	Mobilitätssemester Option C: Studienprojekt		12
IND-BA-04	Obligatory	Sanskrit Lektüre	6	3
IND-BA-08	Elective	Hindi Lektüre und Konversation		3
IND-BA-12	Elective	Malayalam Lektüre und Konversation		3
IND-BA-17	Obligatory	Forschungs- und Berufsfelder		3
IND-BA-21	Obligatory	Bachelorarbeit	6	12
IND-BA-22	Obligatory	Überfachliche Bildung	1 - 5	21

2.2 Overview by Study Progress

Semester	LC	Study Area Language	Study Area Indologie / South Asian Studies		Study Area Finals	Study Area Überfachliche Qualifikation
		[Each semester: one old language (Sanskrit) and one new (e.g. Hindi or Malayalam) language]	Studienbereich Mobilitätssemester			
1.	21	IND-BA-01 Sanskrit Grundstufe I (6 CP)	Electivet IND-BA-05 Hindi Grundstufe I (6 CP)	IND-BA-09 Malayalam Grundstufe I (6 CP)	IND-BA-13 Grundlagen Indologie / South Asian Studies (6 CP)	IND-BA-22 Überfachliche Bildung (21 CP)
2.	21	IND-BA-02 Sanskrit Grundstufe II (6 CP)	Elective IND-BA-06 Hindi Grundstufe II (6 CP)	IND-BA-10 Malayalam Grundstufe II (6 CP)	IND-BA-14 Indien in der Geschichte (6 CP)	
3.	18	IND-BA-03 Sanskrit Aufbaustufe (9 CP)	Elective		IND-BA-15 Indien in der Gegenwart (6 CP)	
4.	18		IND-BA-07 Hindi Aufbaustufe (9 CP)	IND-BA-11 Malayalam Aufbaustufe (9 CP)	IND-BA-16 Vertiefungsmodul Indologie / South Asian Studies (6 CP)	
5.	21	Elective	IND-BA-18 Mobilitätssemester Option A: Auslandssemester (12 CP)			
			IND-BA-19 Mobilitätssemester Option B: Praktikum (12 CP)			
			IND-BA-20 Mobilitätssemester Option C: Studienprojekt (12 CP)			
6.	21	IND-BA-04 Sanskrit Lektüre (3CP)	Elective IND-BA-08 Hindi Lektüre und Konversation (3 CP)	IND-BA-12 Malayalam Lektüre und Konversation (3 CP)	IND-BA-17 Forschungs- und Berufsfelder (3 CP)	IND-BA-21 Bachelorarbeit (12 CP)

Study Area	Code.	Module Title	Semester						Σ
			1	2	3	4	5	6	CP
Study Area Language	IND-BA-01	Sanskrit Grundstufe I	6						6
	IND-BA-02	Sanskrit Grundstufe II		6					6
	IND-BA-03	Sanskrit Aufbaustufe			4,5	4,5			9
	IND-BA-04	Sanskrit Lektüre						3	3
	IND-BA-05	Hindi Grundstufe I	6						6
	IND-BA-06	Hindi Grundstufe II		6					6
	IND-BA-07	Hindi Aufbaustufe			4,5	4,5			9
	IND-BA-08	Hindi Lektüre und Konversation						3	3
	IND-BA-09	Malayalam Grundstufe I	6						6
	IND-BA-10	Malayalam Grundstufe II		6					6
	IND-BA-11	Malayalam Aufbaustufe			4,5	4,5			9
	IND-BA-12	Malayalam Lektüre und Konversation						3	3
Study Area Indologie / South Asian Studies	IND-BA-13	Grundlagen Indologie / South Asian Studies	6						6
	IND-BA-14	Indien in der Geschichte		6					6
	IND-BA-15	Indien in der Gegenwart			6				6
	IND-BA-16	Vertiefungsmodul Indologie / South Asian Studies				6			6
	IND-BA-17	Forschungs- und Berufsfelder						3	3
Study Area Mobility	IND-BA-18	Option A: Auslandssemester					12		12
	IND-BA-19	Option B: Praktikum					12		12
	IND-BA-20	Option C: Studienprojekt					12		12
Study Area Finals	IND-BA-21	Bachelorarbeit						12	12
Study Area Überfachliche Qualifikation	IND-BA-22	Überfachliche Bildung	3	3	3	3	9		21
			21	21	18	18	21	21	120

2.3 Overview by Study Progress and Credit Requirements

		Assessment					Course		Total	Semester					
		Type of Evaluation	Type of Exam	Duration	Weight	Contact Hours	Status	Type of Course		The allocation of exams to semesters is a recommendation only. Obligatory allocations are marked as such.					
										1.	2.	3.	4.	5.	6.
The allocation of CPs to courses is for information only. Credits are only awarded upon completion of the module.								CP	CP	CP	CP	CP	CP	CP	
A Study Area Language						32			48						
IND-BA-01	Sanskrit Grundstufe I					4	P	X	6						
IND-BA-01-1	Sanskrit Grundstufe I	b	1 (K / FoP)			4		SÜ	6						
IND-BA-02	Sanskrit Grundstufe II					4	P	X	6						
IND-BA-02-1	Sanskrit Grundstufe II	b	1 (K / FoP)			4		SÜ		6					
IND-BA-03	Sanskrit Aufbaustufe					6	P	X	9						
IND-BA-03-1	Sanskrit Aufbaustufe I	b	1 (K / FoP)			3		SÜ			4,5				
IND-BA-03-2	Sanskrit Aufbaustufe II	b	1 (K / FoP)			3		SÜ				4,5			
IND-BA-04	Sanskrit Lektüre					2	P	X	3						
IND-BA-04-1	Sanskrit Lektüre	b	1 (K / FoP)			2		SÜ							3
IND-BA-05	Hindi Grundstufe I					4	WP	X	6						
IND-BA-05-1	Hindi Grundstufe I	b	1-2 (K & MP / FoP)			4		SÜ	6						
IND-BA-06	Hindi Grundstufe II					4	WP	X	6						
IND-BA-06-1	Hindi Grundstufe II	b	1-2 (K & MP / FoP)			4		SÜ		6					
IND-BA-07	Hindi Aufbaustufe					6	WP	X	9						
IND-BA-07-1	Hindi Aufbaustufe I	b	1-2 (K & MP / Pf)			3		SÜ			4,5				
IND-BA-07-2	Hindi Aufbaustufe II			3		SÜ			4,5						
IND-BA-08	Hindi Lektüre und Konversation					2	WP	X	3						
IND-BA-08-1	Hindi Lektüre und Konversation	b	1-2 (FoP)			2		SÜ							3
IND-BA-09	Malayalam Grundstufe I					4	WP	X	6						
IND-BA-09-1	Malayalam Grundstufe I	b	1-2 (K & MP / FoP)			4		SÜ	6						
IND-BA-10	Malayalam Grundstufe II					4	WP	X	6						
IND-BA-10-1	Malayalam Grundstufe II	b	1-2 (K & MP / FoP)			4		SÜ		6					
IND-BA-11	Malayalam Aufbaustufe					6	WP	X	9						
IND-BA-11-1	Malayalam Aufbaustufe I	b	1-2 (K & MP / Pf)			3		SÜ			4,5				
IND-BA-11-2	Malayalam Aufbaustufe II			3		SÜ			4,5						
IND-BA-12	Malayalam Lektüre und Konversation					2	WP	X	3						
IND-BA-12-1	Malayalam Lektüre und Konversation	b	1-2 (FoP)			2		SÜ							3

B Study Area Indologie / South Asian Studies						14			27						
IND-BA-13	Grundlagen Indologie / South Asian Studies					4	P	X	6						
IND-BA-13-1	Grundlagen Indien / Südasiens	b	1 (K)			2		PS		3					
IND-BA-13-2	Einführung in Theorie und Methoden der Indologie / Südasiensstudien					2		Ü		3					
IND-BA-14	Indien in der Geschichte					3	P	X	6						
IND-BA-14-1	Indien in der Geschichte: Überblick	b	1 (E / Pf)			1		VL			2				
IND-BA-14-2	Indien in der Geschichte: Fallstudie					2		PS		4					
IND-BA-15	Indien in der Gegenwart					3	P	X	6						
IND-BA-15-1	Indien in der Gegenwart: Überblick	b	1 (E / Pf)			1		PS				2			
IND-BA-15-2	Indien in der Gegenwart: Fallstudie					2		S		4					
IND-BA-16	Vertiefungsmodul Indologie / South Asian Studies					2	P	X	6						
IND-BA-16-1	Vertiefungsseminar Indologie / South Asian Studies	b	1 (H)			2		S					6		
IND-BA-17	Forschungs- und Berufsfelder					2	P	X	3						
IND-BA-17-1	Forschungs- und Berufsfelder	b	1 (Protokoll)			2		Ü						3	
C Study Area Mobility									12						
IND-BA-18	Mobilitätssemester Option A Auslandssemester						WP	X	12						
IND-BA-18-1	Auslandssemester	ub												12	
IND-BA-19	Mobilitätssemester Option A Praktikum						WP	X	12						
IND-BA-19-1	Praktikum	ub	kP											12	
IND-BA-20	Mobilitätssemester Option A Studienprojekt						WP	X	12						
IND-BA-20-1	Studienprojekt	ub	kP											12	
D Study Area Überfachliche Qualifikation									21						
IND-BA-22	Überfachliche Bildung						P	X	21						
IND-BA-22-1	Überfachliche Bildung	ub	kP							3	3	3	3	9	
E Finals Module Bachelorarbeit									12						
IND-BA-21	Bachelorarbeit						P	X	12						
IND-BA-21-1	Bachelorarbeit	b	1 (Bachelorarbeit)											12	
Total		-	-	-	-	46	-	-	120	21	21	18	18	21	21

Key	
Type of Evaluation:	b = graded; ub = ungraded (pass / fail) kP = no module examination
Type of Exam:	K = Klausur; MP = Mündliche Prüfung; E = Essay; H = Hausarbeit; Pf = Portfolio; FoP = Formative Prüfung*; Protokoll; Bachelorarbeit
Duration:	Dauer der Prüfung in <i>min</i>
Weight:	Bei Kursen = Gewichtung der Prüfungsnote für die Modulnote angegeben. Bei Modulen = Gewichtung der Modulnote für die Endnote angegeben.
Contact Hours:	Semesterwochenstunden
Status:	o = obligatorisch; f = fakultativ
Type of Course:	VL = Vorlesung; PS = Proseminar; S = Seminar; Ü = Übung, SÜ = Sprachübung (Sprachkurs)
CP:	Leistungspunkte (= ECTS = CP = Credit Points)
Course Work:	Academic activities such as active participation, homework, vocabulary exercises, lesson preparations, site visit report, interview, documentary review, film review, book review, and reading responses.

* "Formative Prüfung" is a combination of various graded exercises throughout the course focusing on the learning process.

B1 according to the Common European Framework of Reference for Languages (Gemeinsamer Europäischer Referenzrahmen für Sprachen / GER): Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

2.1 Module Descriptions

2.2 Modules of Study Area Language

IND-BA-01 Sanskrit Grundstufe I

Module Code: IND-BA-01	Module Title: Sanskrit Grundstufe I		Type of Module: Obligatory
CP (ECTS Credits)	6		
Workload - Time in Class - Self-Study	Workload: 180 h	Time in Class: 60 h / 4 TIME IN CLASS	Self-Study: 120 h
Duration	1 semester		
Frequency	Once per academic year (winter semester).		
Language of Instruction	German or English, or a combination of both.		
Forms of Teaching and Learning	<p><i>Form of Teaching:</i> Sprachübung.</p> <p><i>Form of Learning:</i> A combination of oral presentations (lectures), exercises, group and class discussions, and autonomous language learning.</p> <p><i>Course Work:</i> At the beginning of a course, the teacher will inform you about the course requirements (usually a combination of active participation, homework, vocabulary exercises, lesson preparations).</p>		
Content	<p>In <i>Sanskrit Grundstufe I</i>, you are introduced to the script and the grammar of the Sanskrit language, while also building up a basic Sanskrit vocabulary. You will learn the Sanskrit alphabet and its pronunciation, gaining insight into the system of Sanskrit sounds. You will be taught how to read and write Sanskrit using both <i>Devanāgarī</i> (a script commonly used to write Sanskrit, as well as other South Asian languages such as Hindi) as well as a roman script that follows a scientifically recognized transliteration system. You will discover the different parts of speech in Sanskrit (such as nouns, verbs, adjectives, adverbs etc.) and learn about its morphology and syntax rules. Through ample guided exercises, you will put your theoretical knowledge into practice, learning how to write, read, analyze, and translate simple Sanskrit sentences correctly.</p>		

Objectives	<p>You will be able to read and pronounce Sanskrit correctly, whether it is a Sanskrit text written in Devanāgarī script or a Sanskrit text transliterated into roman script according to international standards like IAST and ISO 15919. You will also know how to write Sanskrit in both Devanāgarī and roman script.</p> <p>You will have a good introduction to the essentials of Sanskrit grammar, having gained an understanding of the different parts of speech in Sanskrit (such as nouns, verbs, adjectives, adverbs etc.) and learned about its morphology and syntax rules. You will have started building up a basic Sanskrit vocabulary. You will be able to write, read, analyze, and translate simple Sanskrit sentences correctly.</p> <p>You will develop an appreciation for learning new languages, being introduced to many features of Sanskrit culture and developing cultural awareness. In addition, through the group exercises and class discussions, you will build up your general communication skills.</p>								
	<p>The credit requirements may be based on a Klausur (100%) or Formative Prüfung (100%), consisting of a combination of various graded exercises that test your vocabulary, grammatical knowledge, and your reading, writing, and translation skills in Sanskrit. Each component of the Formative Prüfung will account equally in the grade.</p> <p>The examination method of the module will be communicated by the instructor on Alma at the start of the course.</p>								
	Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.								
	<i>Sanskrit Grundstufe</i>	<i>Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	<i>Sanskrit Grundstufe I</i>	<i>SÜ</i>	<i>o</i>	<i>4</i>	<i>6</i>	<i>K / FoP</i>	<i>K: 90-120 min</i>	<i>b</i>	<i>K: 100% FoP: 100%</i>
Transfer	The successful completion of this module is recommended for starting IND-BA-02.								

IND-BA-02 Sanskrit Grundstufe II

Module Code: IND-BA-02	Module Title: Sanskrit Grundstufe II		Type of Module: Obligatory
CP (ECTS Credits)	6		
Workload - Time in Class - Self-Study	Workload: 180 h	Time in Class: 60 h / 4 TIME IN CLASS	Self-Study: 120 h
Duration	1 semester		
Frequency	Once per academic year (summer semester).		
Language of Instruction	German or English, or a combination of both.		

Forms of Teaching and Learning	<i>Form of Teaching:</i> Sprachübung								
	Form of Learning: A combination of oral presentations (lectures), exercises, group and class discussions, and autonomous language learning. <i>Course Work:</i> At the beginning of a course, the teacher will inform you about the course requirements (usually a combination of active participation, homework, vocabulary exercises, lesson preparations).								
Content	In <i>Sanskrit Grundstufe II</i> you progressively build up your knowledge of Sanskrit grammar and vocabulary, which you will continue to practice through guided exercises. You will also start to discover the many different types of literature composed in Sanskrit (e.g. love poetry, yoga <i>sūtras</i> , law codes, medical treatises, etc.) as some of the reading and grammar exercises will be based on excerpts of original Sanskrit texts.								
Objectives	You will have a solid foundation in Sanskrit grammar and have mastered a core Sanskrit vocabulary, enabling you to grammatically analyze and translate simple Sanskrit sentences. You will be introduced to many features of Sanskrit culture, discovering the wide range of Sanskrit compositions, from love poetry to medical treatises, and learning about the contexts that produced those different types of Sanskrit texts.								
Credit Requirements	The credit requirements may be based on a Klausur (100%) or Formative Prüfung (100%), consisting of a combination of various graded exercises that test your vocabulary, grammatical knowledge, and your reading, writing, and translation skills in Sanskrit. Each component of the Formative Prüfung will account equally in the grade. The examination method of the module will be communicated by the instructor on Alma at the start of the course.								
Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.	<i>Sanskrit Grundstufe</i>	<i>Art der Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>LP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	<i>Sanskrit Grundstufe II</i>	SÜ	o	4	6	K / FoP	K: 90-120 min	b	K: 100% FoP: 100%
Transfer	The successful completion of this module is recommended for starting IND-BA-02.								
Prerequisites	None								

IND-BA-03 Sanskrit Aufbaustufe

Module Code: IND-BA-03	Module Title: Sanskrit Aufbaustufe	Type of Module: Obligatory
CP (ECTS Credits)	9	

Workload - Time in Class - Self-Study	Workload: 270 h	Time in Class: 90 h / 6 TIME IN CLASS	Self-Study: 180 h						
Duration	2 semesters (one winter semester and the subsequent summer semester)								
Frequency	Once per academic year, starting in the winter semester.								
Language of Instruction	German or English, or a combination of both.								
Forms of Teaching and Learning	<p><i>Form of Teaching:</i> Sprachübung: <i>Aufbaustufe I</i> Sprachübung: <i>Aufbaustufe II</i></p> <p>Form of Learning: A combination of oral presentations (lectures), exercises, group and class discussions, and autonomous language learning.</p> <p><i>Course Work:</i> At the beginning of a course, the teacher will inform you about the course requirements (usually a combination of active participation, homework, vocabulary exercises, lesson preparations).</p>								
Content	<p><i>Sanskrit Aufbaustufe I</i> and <i>Sanskrit Aufbaustufe II</i> steadily introduce you to the more complex grammatical features of the Sanskrit language, which you will practice through guided exercises. With this module, you formally conclude your complete introduction to the Sanskrit language, knowing all regular Sanskrit grammar and having a good vocabulary basis. You will also learn to actively use different Sanskrit grammatical reference works and dictionaries as you start to read, analyze, and translate simple original Sanskrit texts, such as the <i>Nālopākhyāna</i>, a celebrated episode of the <i>Mahābhārata</i>, narrating the love and trials of King Nala and princess Damayantī.</p>								
Objectives	<p>You will have a solid understanding of the structure of Sanskrit language. You will have a ready knowledge of all regular Sanskrit grammar and have a good vocabulary basis. You will be able to analyze and translate simple original Sanskrit texts on your own with the use of Sanskrit reference works and dictionaries.</p> <p>You will further discover the many different types of literary production that are written in Sanskrit (for example, law codes, ritual manuals, medical treatises, and love poems), as well as learn about the cultural contexts that produced them.</p>								
Credit Requirements	<p>Each course comes with 50% of the module grade. The credit requirements for each course may be based on a Klausur or Formative Prüfung, consisting of a combination of various graded exercises that test your vocabulary, grammatical knowledge, and translation skills in Sanskrit. Each component of the Formative Prüfung will account equally in the grade.</p> <p>The examination method will be communicated by the instructor on Alma at the start of the course.</p>								
Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.	<i>Sanskrit Aufbaustufe</i>	<i>Art der Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>LP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	<i>Sanskrit Aufbaustufe I</i>	SÜ	o	3	4,5	K / FoP	K: 90-120 min	b	50%

	Sanskrit Aufbaustufe II	SÜ	o	3	4,5	K/ FoP	K: 90- 120 min		50%
Transfer	The successful completion of this module is recommended for starting IND-BA-04.								
Prerequisites	The successful completion of IND-BA-02 is recommended; or having acquired the necessary language skills by other means.								

IND-BA-04 Sanskrit Lektüre

Module Code: IND-BA-04	Module Title: Sanskrit Lektüre		Type of Module: Obligatory
CP (ECTS Credits)	3		
Workload - Time in Class - Self-Study	Workload: 90 h	Time in Class: 30 h / 2 TIME IN CLASS	Self-Study: 60 h
Duration	1 semester		
Frequency	Once per academic year (summer semester).		
Language of In- struction	German or English, or a combination of both.		
Forms of Teaching and Learning	<p><i>Form of Teaching:</i> Sprachübung.</p> <p><i>Form of Learning:</i> A combination of group and class discussions, and autonomous language learning.</p> <p><i>Course Work:</i> At the beginning of a course, the teacher will inform you about the course requirements (usually active participation, as well as the preparation of an appropriate amount of text for each class by analyzing the grammar, highlighting key concepts, and drafting a translation).</p>		
Content	<p>In <i>Sanskrit Lektüre</i> you review, apply, and consolidate your grammatical skills as you read, analyze, translate, and interpret more advanced original Sanskrit texts. The Sanskrit readings are selected based on your interests together with the instructor and your fellow students. You will become well familiar with different genres of Sanskrit texts and understand the conceptual and doctrinal foundations of the traditions that produced those texts. You will learn about the wider cultural contexts in which the different Sanskrit texts must be situated.</p>		
Objectives	<p>You will be able to analyze, translate, and interpret more advanced original Sanskrit texts on your own with the use of Sanskrit reference works and dictionaries. You will be able to explain the core ideas contained in these texts and describe the cultural contexts in which the texts must be situated. You will be able to assess the accuracy of existing translations. In the process you will also develop a greater appreciation of translated Sanskrit works and Sanskrit literature in general.</p>		
Credit Requirements	<p>The credit requirements may be based on a Klausur (100%) or Formative Prüfung (100%), consisting of a combination of various graded exercises that test your translation skills in Sanskrit. Each component of the Formative Prüfung will account equally in the grade.</p> <p>The examination method will be communicated by the instructor on Alma at the start of the course.</p>		

Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.	<i>Sanskrit Lektüre</i>	<i>Art der Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>LP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	<i>Sanskrit Lektüre</i>	SÜ	o	2	3	K / FoP	90-120 min	b	100%
Prerequisites	The successful completion of IND-BA-03 is recommended; or having acquired the necessary language skills by other means.								

IND-BA-05 Hindi Grundstufe I

Module Code: IND-BA-05	Module Title: Hindi Grundstufe I		Type of Module: Elective
CP (ECTS Credits)	6		
Workload - Time in Class - Self-Study	Workload: 180 h	Time in Class: 60 h / 4 TIME IN CLASS	Self-Study: 120 h
Duration	1 semester		
Frequency	Once per academic year (winter semester).		
Language of Instruction	German or English, or a combination of both, as well as Hindi.		
Forms of Teaching and Learning	<p><i>Form of Teaching:</i> Sprachübung</p> <p><i>Form of Learning:</i> A combination of oral presentations (lectures), exercises, group and class discussions, and autonomous language learning.</p> <p><i>Course Work:</i> At the beginning of a course, the teacher will inform you about the course requirements (usually a combination of active participation, homework, vocabulary exercises, lesson preparations).</p>		
Content	In <i>Hindi Grundstufe I</i> you begin by learning the Hindi alphabet, its pronunciation, and script (<i>Devanāgarī</i>). You will acquire a basic Hindi vocabulary and learn the elementary grammatical structures of the Hindi language by means of sample sentences, simple authentic Hindi texts, Hindi songs, and dialogues, as well as listening, speaking, reading, and translation exercises.		
Objectives	You will have a good command of the Devanāgarī script (reading and writing, transcribing according to international standards like IAST and ISO 15919), an active basic Hindi vocabulary, and understanding of the essential grammatical structures of the Hindi language. You will have developed basic reading, writing, speaking, and listening competences in Hindi. You will be able to read, pronounce, and spell Hindi words correctly, and understand the meaning of simple Hindi sentences, texts, and songs. You will be able to analyze the grammatical structure of sample sentences, translate them, and form new sentences on your own. In addition, you will develop a greater cultural sensitivity as well as an appreciation for learning new languages and cultures.		

Credit Requirements	<p>The credit requirements may be based on a Klausur (80%) and Mündliche Prüfung (20%) or Formative Prüfung (100%), consisting of a combination of various graded exercises that test your writing, reading, speaking, listening, and translation skills in Hindi. Each component of the Formative Prüfung will account equally in the grade.</p> <p>The examination method for the module will be communicated by the instructor on Alma at the start of the course.</p>								
Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.	<i>Hindi Grundstufe I</i>	<i>Art der Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>LP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evalua-</i>	<i>Calculation of Module Grade</i>
	<i>Hindi Grundstufe I</i>	SÜ	o	4	6	K & MP / FoP	K: 60-90 min & MP: 10-20 min	b	K: 80% & MP: 20% FoP: 100%
Transfer	The successful completion of this module is recommended for starting IND-BA-06.								
Prerequisite	None								

IND-BA-06 Hindi Grundstufe II

Module Code: IND-BA-06	Module Title: Hindi Grundstufe II		Type of Module: Elective
CP (ECTS Credits)	6		
Workload - Time in Class - Self-Study	Workload: 180 h	Time in Class: 60 h / 4 TIME IN CLASS	Self-Study: 120 h
Duration	1 semester		
Frequency	Once per academic year (summer semester).		
Language of Instruction	German or English, or a combination of both, as well as Hindi.		
Forms of Teaching and Learning	<p><i>Form of Teaching:</i> Sprachübung</p> <p><i>Form of Learning:</i> A combination of oral presentations (lectures), exercises, group and class discussions, and autonomous language learning.</p> <p><i>Course Work:</i> At the beginning of a course, the teacher will inform you about the course requirements (usually a combination of active participation, homework, vocabulary exercises, lesson preparations).</p>		

Content	In <i>Hindi Grundstufe II</i> you deepen and expand your reading, writing, speaking, and listening competences in Hindi. You further develop your Hindi vocabulary, and your knowledge and understanding of the elementary grammatical structures of the Hindi language by means of sample sentences, simple authentic Hindi texts, Hindi songs, film clips, and dialogues, as well as listening, speaking, reading, and translation exercises. In addition to Hindi textbook and worksheet materials, you will be made familiar with authentic Hindi materials, such as Indian TV ads, newspaper excerpts, travel brochures, registration forms etc.								
Objectives	You will have a larger Hindi vocabulary, and a deeper understanding of the essential grammatical structures of the Hindi language. You will have developed further your reading, writing, speaking, and listening competences in Hindi. You will be able to analyze the grammatical structure of more complex Hindi sentences, translate them, and form new sentences on your own. You will be able to introduce yourself and hold a simple conversation on a variety of topics concerning everyday life situations, such as going to the groceries, taking a train, and asking for directions. You will be introduced to many facets of Indian society, resulting in heightened cultural awareness and sensitivity. You will learn to embrace cultural ambiguity and increase your comfort with other-cultural behavior.								
Credit Requirements	The credit requirements may be based on a Klausur (80%) and Mündliche Prüfung (20%) or Formative Prüfung (100%), consisting of a combination of various graded exercises that test your writing, reading, speaking, listening, and translation skills in Hindi. Each component of the Formative Prüfung will account equally in the grade. The examination method will be communicated by the instructor on Alma at the start of the course.								
Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.	<i>Hindi Grundstufe II</i>	<i>Art der Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>LP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of-Module Grade</i>
	<i>Hindi Grundstufe II</i>	SÜ	o	4	6	K & MP / FoP	K: 60-90 min & MP: 10-20 min	B	K: 80% & MP: 20% FoP: 100%
Transfer	The successful completion of this module is recommended for starting IND-BA-07.								
Prerequisites	The successful completion of IND-BA-05 is recommended; or having acquired the necessary language skills by other means.								

IND-BA-07 Hindi Aufbaustufe

Module Code: IND-BA-07	Module Title: Hindi Aufbaustufe		Type of Module: Elective
CP (ECTS Credits)	9		
Workload - Time in Class - Self-Study	Workload: 270 h	Time in Class: 90 h / 6 TIME IN CLASS	Self-Study: 180 h
Duration	2 semesters (one winter semester and the subsequent summer semester)		

Frequency	Once per academic year, starting in the winter semester.								
Language of Instruction	German or English, or a combination of both, as well as Hindi.								
Forms of Teaching and Learning	<p><i>Form of Teaching:</i> Sprachübung</p> <p><i>Form of Learning:</i> A combination of oral presentations (lectures), exercises, group and class discussions, autonomous language learning.</p> <p><i>Course Work:</i> At the beginning of a course, the teacher will inform you about the course requirements (usually a combination of active participation, homework, vocabulary exercises, lesson preparations).</p>								
Content	In the module Hindi Aufbaustufe you complete your introduction to the Hindi language, learning the particularities of Hindi grammar and vocabulary. You apply, consolidate, deepen, and expand your reading, writing, speaking, and listening competences in Hindi, acquiring an B1 level in Hindi.*								
Objectives	<p>You will have a thorough theoretical and practical knowledge of all regular Hindi grammar and a good Hindi vocabulary basis. You will have developed reading, writing, speaking, and listening competences in Hindi matching level B1 in language learning.* You will be able to compose a correct Hindi text at an advanced basic level, and read, understand, and translate different types of Hindi texts at the intermediate level on your own. You will be familiar with Hindi reference works and dictionaries. You will have gained a critical understanding of the richness of Indian culture.</p> <p>* B1 according to the Common European Framework of Reference for Languages (Gemeinsamer Europäischer Referenzrahmen für Sprachen / GER): Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>								
Credit Requirements	The credit requirements for the module may be based on a Klausur (60%) and Mündliche Prüfung (40%) or a Portfolio of five exercises (100%), consisting of a combination of various graded exercises that test your writing (20%), reading (20%), speaking (20%), listening (20%), and translation (20%) skills in Hindi. The examination method will be communicated by the instructor on Alma at the start of the course.								
Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.	<i>Hindi Aufbaustufe</i>	<i>Art der Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>LP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	<i>Hindi Aufbaustufe I</i>	SÜ	o	3	4,5	K & MP / Pf	K: 60-90 min & MP: 10-20 min	b	K: 60% & MP: 40% Pf:100%
	<i>Hindi Aufbaustufe II</i>	SÜ	o	3	4,5				
Transfer	The successful completion of this module is recommended for starting IND-BA-08.								
Prerequisites	The successful completion of IND-BA-06 is recommended; or having acquired the necessary language skills by other means.								

IND-BA-08 Hindi Lektüre und Konversation

Module Code: IND-BA-08	Module Title: Hindi Lektüre und Konversation		Type of Module: Elective						
CP (ECTS Credits)	3								
Workload - Time in Class - Self-Study	Workload: 90 h	Time in Class: 30 h / 2 TIME IN CLASS	Self-Study: 60 h						
Duration	1 semester								
Frequency	Once per academic year (summer semester).								
Language of In- struction	Predominantly Hindi with some German or English when necessary.								
Forms of Teaching and Learning	<p><i>Form of Teaching:</i> Sprachübung</p> <p><i>Form of Learning:</i> A combination of oral presentations (lectures), exercises, group and class discussions, autonomous language learning.</p> <p><i>Course Work:</i> At the beginning of a course, the teacher will inform you about the course requirements (usually a combination of active participation, homework, vocabulary exercises, lesson preparations).</p>								
Content	In the module <i>Hindi Lektüre und Konversation</i> you review, apply, and consolidate your grammatical skills as you start to read, analyze, translate, and interpret original pieces of Hindi literature. The Hindi readings are selected on the basis of your interests together with the instructor and your fellow students. You will become well familiar with different genres of Hindi literature and understand the wider cultural, and socio-political contexts in which the different Hindi texts must be situated. At the same time, you will further develop your speaking, writing, and listening skills in Hindi.								
Objectives	You will be able to analyze, translate, and interpret original pieces of Hindi literature on your own with the use of Hindi reference works and dictionaries. You will be able to explain the core ideas contained in these texts and describe the cultural, historical and socio-political contexts in which the texts must be situated. At the same time, you will have further developed your speaking, writing, and listening skills in Hindi enabling you to hold a conversation on a wide range of topics, as well as compose and understand Hindi texts on a greater variety of topics.								
Credit Requirements	The credit requirements are based on a Formative Prüfung (100%), consisting of a combination of various graded exercises that test your writing, reading, speaking, listening, and translation skills in Hindi. Each component of the Formative Prüfung will account equally in the grade. The examination method will be communicated by the instructor on Alma at the start of the course.								
Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.	<i>Hindi Lektüre und Konversation</i>	<i>Art der Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>LP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Mod- ule Grade</i>

	<i>Hindi Lektüre und Konversation</i>	SÜ	o	2	3	FoP	K: 45-60 min & MP: 10-30 min	b	K: 50% & MP: 50% FoP: 100%
Prerequisites	The successful completion of IND-BA-07 is recommended; or having acquired the necessary language skills by other means.								

IND-BA-09 Malayalam Grundstufe I *

Module Code: IND-BA-09	Module Title: Malayalam Grundstufe I		Type of Module: Elective
CP (ECTS Credits)	6		
Workload - Time in Class - Self-Study	Workload: 180 h	Time in Class: 60 h / 4 TIME IN CLASS	Self-Study: 120 h
Duration	1 semester		
Frequency	Once per academic year (winter semester). <i>NOTE:</i> The Malayalam language modules IND-BA-09 to IND-BA-12 are intended as an alternative to the Hindi language modules IND-BA-05 to IND-BA-08. These modules are only offered if sufficient teaching capacity for Malayalam is available to maintain a Malayalam language course for the entire 6 semesters of the B.A. program. If these modules are not offered, the Hindi language modules are Obligatory.		
Language of Instruction	Mainly English, also German, as well as Malayalam.		
Forms of Teaching and Learning	<i>Form of Teaching:</i> Sprachübung <i>Form of Learning:</i> A combination of oral presentations (lectures), exercises, group and class discussions, and autonomous language learning. <i>Course Work:</i> At the beginning of a course, the teacher will inform you about the course requirements (usually a combination of active participation, homework, vocabulary exercises, lesson preparations).		
Content	In <i>Malayalam Grundstufe I</i> you begin by learning the Malayalam alphabet, its pronunciation, and script (old and new <i>lipi</i>). You will acquire a basic Malayalam vocabulary and learn the elementary grammatical structures of the Malayalam language by means of sample sentences, simple authentic Malayalam texts and dialogues, as well as listening, speaking, reading, and translation exercises.		
Objectives	You will have a good command of the Malayalam script (reading and writing, transcribing according to international standards like ISO 15919), an active basic Malayalam vocabulary, and understanding of the essential grammatical structures of the Malayalam language. You will have developed basic reading, writing, speaking, and listening competences in Malayalam. You will be able to read, write, pronounce, and spell Malayalam words correctly, and understand the meaning of simple Malayalam sentences and texts. You will be able to analyze the grammatical structure of sample sentences, translate them, form new sentences on your own, and understand and answer questions posed in Malayalam. In addition, you will develop a greater cultural sensitivity as well as an appreciation for learning new languages and cultures.		

Course Requirements	<p>The course requirements may be based on a Klausur (80%) and Mündliche Prüfung (20%) or Formative Prüfung (100%), consisting of a combination of various graded exercises that test the writing, reading, speaking, and listening skills in Malayalam. Each component of the Formative Prüfung will account equally in the grade.</p> <p>The examination method for the module will be communicated by the instructor on Alma at the start of the course.</p>								
Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.	<i>Malayalam Grundstufe I</i>	<i>Art der Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>LP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	<i>Malayalam Grundstufe I</i>	<i>SÜ</i>	<i>o</i>	<i>4</i>	<i>6</i>	<i>K & MP / FoP</i>	<i>K: 60-90 min & MP: 10-20 min</i>	<i>b</i>	<i>K: 80% & MP: 20% FoP: 100%</i>
Transfer	The successful completion of this module is recommended for starting IND-BA-10.								
Prerequisites	None								

[* If another "modern" South Asian language such as Oriya, Telugu or Sinhala is offered to the required extent (language acquisition over the entire 6 semesters of the B.A. program), it can be chosen as an alternative to Hindi and Malayalam. In this case, the module descriptions of the modules IND-BA-09 to IND-BA-12 apply accordingly.]

IND-BA-10 Malayalam Grundstufe II *

Module Code: IND-BA-10	Module Title: Malayalam Grundstufe II		Type of Module: Elective
CP (ECTS Credits)	6		
Workload - Time in Class - Self-Study	Workload: 180 h	Time in Class: 60 h / 4 TIME IN CLASS	Self-Study: 120 h
Duration	1 semester		
Frequency	Once per academic year (summer semester).		
Language of Instruction	Mainly English, also German, as well as Malayalam.		
Forms of Teaching and Learning	<p><i>Form of Teaching:</i> Sprachübung</p> <p><i>Form of Learning:</i> A combination of oral presentations (lectures), exercises, group and class discussions, and autonomous language learning.</p> <p><i>Course Work:</i> At the beginning of a course, the teacher will inform you about the course requirements (usually a combination of active participation, homework, vocabulary exercises, lesson preparations).</p>		

Content	<p>In <i>Malayalam Grundstufe II</i> you deepen and expand your reading, writing, speaking, and listening competences in Malayalam. You further develop your Malayalam vocabulary, and your knowledge and understanding of the elementary grammatical structures of the Malayalam language by means of sample sentences, simple authentic Malayalam texts, Malayalam songs, film clips and dialogues, as well as listening, speaking, reading, and translation exercises. In addition to Malayalam textbook and worksheet materials, you will be made familiar with authentic materials in Malayalam, such as children's stories, Indian TV ads, newspaper excerpts, travel brochures, registration forms or the like.</p>								
Objectives	<p>You will gain a larger Malayalam vocabulary, and a deeper understanding of the essential grammatical structures of the Malayalam language. You will have developed further your reading, writing, speaking, and listening competences in Malayalam. You will be able to analyze the grammatical structure of more complex Malayalam sentences, translate them, and form new sentences on your own. You will be able to introduce yourself and hold a simple conversation on a variety of topics concerning everyday life situations, such as going to the groceries, taking a train, and asking for directions. You will be introduced to many facets of Indian society, resulting in heightened cultural awareness and sensitivity. You will learn to embrace cultural ambiguity and increase your comfort with other-cultural behavior.</p>								
Course Requirements	<p>The course requirements may be based on a Klausur (80%) and Mündliche Prüfung (20%) or Formative Prüfung (100%), consisting of a combination of various graded exercises that test your writing, reading, speaking, listening, and translation skills in Malayalam. Each component of the Formative Prüfung will account equally in the grade.</p> <p>The examination method will be communicated by the instructor on Alma at the start of the course.</p>								
Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.	<i>Malayalam Grundstufe II</i>	<i>Art der Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>LP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	<i>Malayalam Grundstufe II</i>	SÜ	o	4	6	K & MP / FoP	K: 60-90 min & MP: 10-20 min	B	K: 80% & MP: 20% FoP: 100%
Transfer	<p>The successful completion of this module is recommended for starting IND-BA-11.</p>								
Prerequisites	<p>The successful completion of IND-BA-09 is recommended; or having acquired the necessary language skills by other means.</p>								

[* If another "modern" South Asian language such as Oriya, Telugu or Sinhala is offered to the required extent (language acquisition over the entire 6 semesters of the B.A. program), it can be chosen as an alternative to Hindi and Malayalam. In this case, the module descriptions of the modules IND-BA-09 to IND-BA-12 apply accordingly.]

IND-BA-11 Malayalam Aufbaustufe *

Module Code: IND-BA-11	Module Title: Malayalam Aufbaustufe	Type of Module: Elective
CP (ECTS Credits)	9	

Workload - Time in Class - Self-Study	Workload: 270 h	Time in Class: 90 h / 6 TIME IN CLASS	Self-Study: 180 h						
Duration	2 semesters (one winter semester and the subsequent summer semester)								
Frequency	Once per academic year, starting in the winter semester.								
Language of In- struction	Mainly English, also German, as well as Malayalam.								
Forms of Teaching and Learning	<p><i>Form of Teaching:</i> Sprachübung</p> <p><i>Form of Learning:</i> A combination of oral presentations (lectures), exercises, group and class discussions, autonomous language learning.</p> <p><i>Course Work:</i> At the beginning of a course, the teacher will inform you about the course requirements (usually a combination of active participation, homework, vocabulary exercises, lesson preparations).</p>								
Content	In the module <i>Malayalam Aufbaustufe</i> you continue your introduction to the Malayalam language, learning the particularities of Malayalam grammar and vocabulary. You apply, consolidate, deepen, and expand your reading, writing, speaking, and listening competences, in Malayalam, acquiring an B1 level in Malayalam.*								
Objectives	<p>You will have a good theoretical and practical knowledge of all regular Malayalam grammar and a good Malayalam vocabulary basis. You will have developed reading, writing, speaking, and listening competences in Malayalam matching level B1 in language learning.* You will be able to compose a correct Malayalam text at an advanced basic level, and read, understand, and translate different types of Malayalam texts at the intermediate level on your own. You will be familiar with Malayalam reference works and dictionaries. You will have gained a critical understanding of the richness of Indian culture.</p> <p>* B1 according to the Common European Framework of Reference for Languages (Gemeinsamer Europäischer Referenzrahmen für Sprachen / GER): Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>								
Course Requirements	<p>The course requirements for the module may be based on a Klausur (60%) and Mündliche Prüfung (40%) or a Portfolio of five exercises (100%), consisting of a combination of various graded exercises that test your writing (20%), reading (20%), speaking (20%), listening (20%), and translation (20%) skills in Malayalam.</p> <p>The examination method will be communicated by the instructor on Alma at the start of the course.</p>								
Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.	<i>Malayalam Aufbaustufe</i>	<i>Art der Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>LP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	<i>Malayalam Aufbaustufe I</i>	SÜ	o	3	4,5	K & MP / Pf	K: 60-90 min & MP: 10- 20-min	b	K: 60% & MP: 40% Pf: 100%

	Malayalam Aufbaustufe II	SÜ	o	3	4,5				
Transfer	The successful completion of this module is recommended for starting IND-BA-12.								
Prerequisites	The successful completion of IND-BA-10 is recommended; or having acquired the necessary language skills by other means.								

[* If another "modern" South Asian language such as Oriya, Telugu or Sinhala is offered to the required extent (language acquisition over the entire 6 semesters of the B.A. program), it can be chosen as an alternative to Hindi and Malayalam. In this case, the module descriptions of the modules IND-BA-09 to IND-BA-12 apply accordingly.]

IND-BA-12 Malayalam Lektüre und Konversation *

Module Code: IND-BA-12	Module Title: Malayalam Lektüre und Konversation		Type of Module: Elective
CP (ECTS Credits)	3		
Workload - Time in Class - Self-Study	Workload: 90 h	Time in Class: 60 h / 2 TIME IN CLASS	Self-Study: 60 h
Duration	1 semester		
Häufigkeit des Angebots	Once per academic year (summer semester).		
Language of In- struction	Predominantly Malayalam, with some English or German when necessary.		
Forms of Teaching and Learning	<p><i>Form of Teaching:</i> Sprachübung</p> <p><i>Form of Learning:</i> A combination of oral presentations (lectures), exercises, group and class discussions, autonomous language learning.</p> <p><i>Course Work:</i> At the beginning of a course, the teacher will inform you about the course requirements (usually a combination of active participation, homework, vocabulary exercises, lesson preparations).</p>		
Content	In the module <i>Malayalam Lektüre und Konversation</i> you review, apply, and consolidate your grammatical skills as you start to read, analyze, translate, and interpret original pieces of Malayalam literature. The Malayalam readings are selected on the basis of your interests together with the instructor and your fellow students. This can include the reading of palm leaf manuscripts. You will become well familiar with different genres of old and modern literature, and understand the wider cultural, and socio-political contexts in which the different Malayalam text genres must be situated. At the same time, you will further develop your speaking, writing, and listening skills in Malayalam.		
Objectives	You will be able to analyze, translate, and interpret original pieces of Malayalam literature in Malayalam on your own with the use of reference works and dictionaries, being in a position of reading Malayalam script of different time periods. You will be able to explain the core ideas contained in these texts and describe the cultural, historical and socio-political contexts in which the texts must be situated. At the same time, you will have further developed your speaking, writing, and listening skills in Malayalam enabling you to hold a conversation on a wider range of topics, as well as compose and understand Malayalam texts on a greater variety of topics.		

<p>Course Requirements</p>	<p>The course requirements are based on a Formative Prüfung (100%), consisting of a combination of various graded exercises that test your writing, reading, speaking, listening, and translation skills in Malayalam. Each component of the Formative Prüfung will account equally in the grade.</p> <p>The examination method will be communicated by the instructor on Alma at the start of the course.</p>									
<p>Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.</p>	<p><i>Malayalam Lektüre und Konversation</i></p>	<p><i>Art der Form of Teaching</i></p>	<p><i>Status</i></p>	<p><i>TIME IN CLASS</i></p>	<p><i>LP</i></p>	<p><i>Type of Exam</i></p>	<p><i>Length of Exam</i></p>	<p><i>Type of Evaluation</i></p>	<p><i>Calculation of Module Grade</i></p>	
	<p><i>Malayalam Lektüre und Konversation</i></p>	<p>SÜ</p>	<p>o</p>	<p>2</p>	<p>3</p>	<p>FoP</p>	<p>K: 45-60 min & MP: 10-30 min</p>	<p>b</p>	<p>K: 50% & MP :50% FoP: 100%</p>	
<p>Transfer</p>										
<p>Prerequisites</p>	<p>The successful completion of IND-BA-11 is recommended; or having acquired the necessary language skills by other means.</p>									

[* If another "modern" South Asian language such as Oriya, Telugu or Sinhala is offered to the required extent (language acquisition over the entire 6 semesters of the B.A. program), it can be chosen as an alternative to Hindi and Malayalam. In this case, the module descriptions of the modules IND-BA-09 to IND-BA-12 apply accordingly.]

2.3 Modules of Study Area Indologie / South Asian Studies

IND-BA-13 Grundlagen Indologie / South Asian Studies

Module Code: IND-BA-13	Module Title: Grundlagen Indologie / South Asian Studies		Type of module: Obligatory
ECTS credits*	6		
Workload* - Contact time - Self-study	Workload: 180 h	Time in Class: 60 h / 4 TIME IN CLASS	Self-Study: 120 h
Duration*	1 semester		
Frequency*	Once per academic year (winter semester)		
Language of instruction	German or English, or a combination of both		
Forms of teaching/learning*	Proseminar: <i>Introduction to India/ South Asia</i> (2 TIME IN CLASS; 3 CP) Exercise (Übung): <i>Introduction to Theory and Method of Indology/ South Asian Studies</i> (2 TIME IN CLASS; 3 CP)		
Content*	<p><i>Introduction to India/South Asia</i> gives a thorough introduction to India/South Asia. You will learn about the richness and diversity of India/South Asia in terms of language, culture, philosophy, religion, and society.</p> <p><i>Introduction to Theory and Method of Indology/South Asian Studies</i> introduces you to the field of Indology as an academic discipline. The two guiding questions are: how to study India/ South Asia and why is this study relevant for today's society? You will learn about the various topics, questions, methods, and theories that are common in the field of Indology, and receive an insightful overview of the history of the field itself: who were the pioneers? Why did they study and write about India/South Asia? And how has their work influenced the way we think and talk about Indian culture and society today. In addition, you will be made familiar with the essential tools and the basics of scientific working methods necessary for the study of Indology.</p>		

Objectives	<p>By the end of this module, you will have a good understanding of the richness and diversity of India/South Asia in terms of language, culture, philosophy, religion, and society. You will be able to name and discuss important figures of Indian and modern South Asian history, as well as identify and discuss various languages, religions, philosophies, and socio-cultural practices of India/South Asia. In addition, you will become familiar with different types of sources (e.g. philosophical, religious texts in translation, contemporary literature, scholarly works, etc.) and learn how to read and analyze them.</p> <p>You will also gain a good understanding of the discipline of Indology and its relevance for today's society. You will understand and be able to recognize the danger of essentialization, and you will be familiar with the concept of Orientalism and postcolonial discourses. You will learn the general and subject-specific methods of scientific work. You will master the basic rules of scientific work, such as citing, making a bibliography, and formulating scientific questions. You will have a good overview of and know how to use the main reference works of the field of Indology, as well as encyclopedias, specialized manuals, journals, and digital databases. You will learn how to type different Indic scripts on your computer, as well as transliterating Indian scripts.</p>								
Course Requirements	Klausur								
Requirements for obtaining the credit points / Type of Evaluation (if necessary weighting)	<i>Title</i>	<i>Type of teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	Grundlagen Indien / Südasiens	PS	o	2	3				
	Einführung in Theorie und Methoden der Indologie / Südasiensstudien	Ü	o	2	3	K	90 min	B	100%
Transfer	<p>Recommended for module IND-BA-14.</p> <p>This module or some of its courses are suitable for the Ethnology program, Religious Studies program, and TRAC.</p>								
Prerequisites	A good command of the English language is necessary, as some of the secondary literature is written in English.								

IND-BA-14 Indien in der Geschichte

Module Code: IND-BA-14	Module Title: Indien in der Geschichte		Type of module: Obligatory
ECTS credits	6		
Workload - Contact time - Self-study	Workload: 180 h	Time in Class: 45 h / 3 TIME IN CLASS	Self-Study: 135 h
Duration	1 semester		

Frequency	Once per academic year (summer semester)								
Language of instruction	German or English, or a combination of both								
Forms of teaching and learning*	Lecture (Vorlesung): <i>Indien in der Geschichte: An Overview</i> (1 TIME IN CLASS; 2CP) Proseminar: <i>Indien in der Geschichte: Case Study</i> (2 TIME IN CLASS; 4 CP)								
Content	<p><i>Indien in der Geschichte: Ein Überblick</i> surveys the history and culture of India from its protohistoric beginnings in the Indus Valley to the 1857 Uprising of Indian soldiers against the rule of the British East India Company. In chronological sequence, you will learn about the earliest societies of the Indian subcontinent, such as the Harappan civilization, the Adivasi forest dwellers, and Vedic society. You will study the emergence and consolidation of states and kingdoms in ancient India and the rise and fall of the various empires of the subcontinent, from the Mauryan dynasty to the Mughal Empire. You will learn how economic, political, and social developments went hand in hand with the rise, expansion, and influence of many religions in India. You will further see how the Indian subcontinent has been an important trading center and economic hub throughout the centuries, with many European traders establishing global companies in early modern India. You will discover how the rise of the British East India Company coincided with the rise of British imperialism.</p> <p><i>Indien in der Geschichte: Case Study</i> offers an in-depth study and analysis of one particular aspect of pre-modern India, e.g. a certain historical period, a religious tradition or philosophical school, an Indian epic or theater form.</p>								
Objectives	<p>You will have a solid knowledge of the main historical developments and dominant cultural features of India. At the same time, you will gain a deep understanding of the diversity and complexity of the Indian subcontinent, in terms of ethnic groups, socioeconomic classes, religions, and cultural mores across space and time.</p> <p>You will also have an advance knowledge of one aspect of Indian society, which you will be able to critically describe and contextualize. You will also learn to integrate, apply, and expand the existing scholarly knowledge on this topic. You will further develop your skills in reading scientific literature and scientific argumentation in both spoken and written form.</p>								
Course Requirements	<p>The course requirements may be based on an Essay (100%) or a Portfolio of three exercises (100%), consisting of a combination of different graded components: reading responses (30%), documentary and film reviews or short essay (30%), and presentation (40%).</p> <p>The examination method will be communicated by the instructor on Alma at the start of the course.</p>								
Requirements for Obtaining the credit points / Type of Evaluation (if necessary weighting)	<i>Title</i>	<i>Type of teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of</i>	<i>Calculation of Module Grade</i>
	Indien in der Geschichte: Überblick	VL	o	1	2	E / Pf	E: 2500-3000 words	b	100%
	Indien in der Geschichte: Fallstudie	PS	o	2	4				
Transfer	<p>Recommended for modules IND-BA-15, IND-BA-16, IND-BA-17.</p> <p>This module is suitable for Ethnology and History programs, and some of its courses may also be suitable for TRAC.</p>								
Prerequisites	Recommended completion of IND-BA-13.								

IND-BA-15 Indien in der Gegenwart

Module Code: IND-BA-15	Module Title: Indien in der Gegenwart		Type of module: Obligatory
ECTS credits	6		
Workload - Contact time - Self-study	Workload: 180 h	Time in Class: 45 h / 3 TIME IN CLASS	Self-Study: 135 h
Duration	1 semester		
Frequency	Once per academic year (winter semester)		
Language of instruction	German or English, or a combination of both.		
Forms of teaching and learning	Proseminar: <i>Indien in der Gegenwart: Ein Überblick</i> (1 TIME IN CLASS; 2 CP) Seminar: <i>Indien in der Gegenwart: Case Study</i> (2 TIME IN CLASS; 4 CP)		
Content	<p><i>Indien in der Gegenwart: Überblick</i> surveys the modern history, society, and culture of India/South Asia on the basis of selected topics. You may explore, for example, the recent history of what is now the world's largest democracy, from the rise of the Indian Independence Movement against the British rule to the moment of Partition, this is, the Independence of India and the Creation of Pakistan in August 1947. In this context, you will learn how the quest for independence was not only a political movement—but also a question of ethnic and religious identity and review some of the largest challenges and opportunities faced by the Indian subcontinent today, from expanding urbanization to the vast need for energy sources to the ongoing, heated political and ideological debates about national identity.</p> <p><i>Indien in der Gegenwart: Fallstudie</i> offers an in-depth study and analysis of one particular aspect of modern India, e.g. a recent historic event, a modern literary movement, recent religious or philosophical developments, or a contemporary cultural practice.</p>		
Objectives	<p>You will have a solid knowledge of the recent historical developments and dominant cultural features of India/South Asia today. You will have a critical understanding of the legacy of the British empire on the Indian subcontinent. You will be able to name and discuss important figures in modern South Asian history and today, as well as identify some of the major areas of political, religious, and cultural concern in South Asia today.</p> <p>You will also have an advance knowledge of one contemporary aspect of Indian/South Asian society, which you will be able to critically describe and contextualize. You will also learn to integrate, apply, and expand the existing scholarly knowledge on this topic. You will further develop your skills in reading scientific literature and scientific argumentation in both spoken and written form.</p>		
Credit Requirements	<p>The credit requirements may be based on an Essay (100%) or a Portfolio of three exercises (100%), consisting of a combination of different graded components: reading responses (30%), documentary and film reviews or short essay (30%), and presentation (40%).</p> <p>The examination method will be communicated by the instructor on Alma at the start of the course.</p>		

Requirements for Obtaining the credit points / Type of Evaluation (if necessary weighting)	Title	Type of teaching	Status	TIME IN CLASS	CP	Type of Exam	Length of Exam	Type of	Calculation of Module Grade
	Indien in der Gegenwart: Überblick	PS	o	1	2	E / Pf	E: 2500-3000 words	b	100%
	Indien in der Gegenwart: Fallstudie	S	o	2	4				
Transfer	Recommended for modules IND-BA-16, IND-BA-17. This module, or some of its courses, are suitable for the programs of Ethnology, History and TRAC.								
Prerequisites	Recommended completion of IND-BA-13 and IND-BA-12.								

IND-BA-16 Vertiefungsmodul Indologie/ South Asian Studies

Module Code: IND-BA-16	Module Title: Vertiefungsmodul Indologie/ South Asian Studies		Type of module: Obligatory
ECTS credits	6		
Workload - Contact time - Self-study	Effort: 180 h	Contact time: 30 h / 2 TIME IN CLASS	Self-study: 150 h
Duration	1 semester		
Frequency	Once per academic year (summer semester)		
Language of instruction	German or English, or a combination of both.		
Forms of teaching and learning*	Seminar		
Content	In this seminar, an in-depth discussion will be given on a particular topic of Indian/South Asian history, culture, or society. The topic will be addressed in such a way, that students will become familiar and have a good understanding of important theories and methods in the academic study of India/South Asia.		
Objectives	You will have an in-depth knowledge of a particular Indian/South Asian topic and understand the most important theories and methods in the academic study of India/South Asia. You will deepen your competence in research-based learning. You are able to use scientific methods and theories independently and apply these to new topics of India/South Asia. You will be able to defend your own perspective in an argumentative way, while being able to explain and understand differing positions.		

Requirements for Obtaining the credit points / Type of Evaluation (if necessary weighting)	Title	Type of teaching	Status	TIME IN CLASS	CP	Type of Exam	Length of Exam	Type of	Calculation of Module Grade
		Vertiefungsseminar Indologie/ South Asian Studies	S	o	2	6	H	5500-6500 words	b
Transfer	Recommended for modules IND-BA-18 to IND-BA-20.								
Prerequisites	Recommended completion of IND-BA-13, IND-BA-14, IND-BA-15.								

IND-BA-17 Forschungs- und Berufsfelder

Module Code: IND-BA-17	Module Title: Forschungs- und Berufsfelder		Type of Module: Obligatory
CP (ECTS Credits)	3		
Workload - Time in Class - Self-Study	Work load: 90 h	Contact time: 30 h / 2 TIME IN CLASS	Self study: 60 h
Duration	1 semester		
Frequency	Once a year, in summer semester.		
Language of Instruction	German or English, or a combination of both.		
Forms of Teaching and Learning, Course Work*	Colloquium with guests. The course work includes a report on the mobility semester (semester abroad IND-BA-18, internship IND-BA-19, study project IND-BA-20) and a presentation of your B.A. thesis topic.		
Content	<p>This colloquium has a threefold focus: (1) critical reflection of your mobility semester, (2) discussion of your B.A. thesis, and (3) learning about your options after graduation.</p> <p>You will be invited to critically reflect on your experiences made during the mobility semester (semester abroad IND-BA-18, internship IND-BA-19, study project IND-BA-20) by giving a report to your fellow students and instructor.</p> <p>You will also present your B.A. thesis topic to your fellow students and instructor. This will give you an opportunity to discuss and address possible problems and solutions that arise during your B.A. thesis research and writing activities.</p> <p>You will meet, talk, and network with doctoral students and former graduates. You will attend presentations of doctoral students, getting to know not only their topics of research but also learn about their working methods. The alumni, who pursue professions and training outside the university, will provide you with exemplary insights into various professional fields, ranging from public relations and libraries to museums, NGOs, and travel and translation agencies. You will write a protocol of one of the presentations of the other colloquium participants.</p>		

<p>Objectives</p>	<p>By presenting a report on your experiences made during the mobility semester (semester abroad IND-BA-18, internship IND-BA-19, study project IND-BA-20), you will learn to critically reflect on your experiences and develop a greater self-awareness and cultural sensitivity.</p> <p>You will further develop your communication, presentation, and protocol writing skills and widen your knowledge on specific Indological topics and methods.</p> <p>You will learn about and become familiar with the various possibilities lying ahead of you when you graduate, whether it is continuing your education at the Master's level or entering the job market. By getting to know different role models in-and outside of academia, you will be able to better orient yourself as to what you would like to do after your graduation. You will also have built up your network.</p>								
<p>Course Requirements</p>	<p>Students have to write a protocol on the presentation of another colloquium participant.</p>								
<p>Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.*</p>	<p><i>Forschungs- und Berufsfelder</i></p>	<p><i>Art der Form of Teaching</i></p>	<p><i>Status</i></p>	<p><i>TIME IN CLASS</i></p>	<p><i>CP</i></p>	<p><i>Type of Exam</i></p>	<p><i>Length of Exam</i></p>	<p><i>Type of Evaluation</i></p>	<p><i>Calculation of Module Grade</i></p>
	<p><i>Forschungs- und Berufsfelder</i></p>	<p>Ü</p>	<p>o</p>	<p>2</p>	<p>3</p>	<p>Protokoll</p>	<p>2 Seiten</p>	<p>Ub</p>	<p>ub</p>
<p>Transfer</p>	<p>This module is also a Obligatory elective module for students of the B.Sc. International Economics with Hindi as a language within the framework of the Elective Studies module (15-30 ECTS) who would like to add "South Asian Studies" to their degree title.</p>								
<p>Prerequisites</p>	<p>Recommended completion of all modules scheduled in semesters 1 to 5.</p>								

2.4 Modules of Study Area Mobility

IND-BA-18 Mobilitätssemester Option A: Auslandssemester

Module Code: IND-BA-18	Module Title: Mobilitätssemester Option A: Auslandssemester		Type of Module: Elective
CP (ECTS Credits)	12		
Workload - Time in Class - Self-Study	Work load: 360 h	Contact time: 0 TIME IN CLASS	Self study: 360 h
Duration	1 semester		
Frequency	Usually in winter term.		
Language of In- struction	The language(s) in use at the respective University and in the courses chosen.		
Forms of Teaching and Learning; Course Work	<p><i>Form of Teaching, Form of Learning, and Course Work:</i> to be completed in accordance with the requirements of the host university.</p> <p>Please note that a learning agreement must be set up in advance with the study program coordinator of the Department of Indology at the University of Tübingen and that you have no claim/ entitlement towards the University of Tübingen to provide you with a placement of a study abroad partner, a travel allowance or other financial support.</p> <p>After your return, you are expected to reflect on your experiences by giving a report within module IND-BA-17 "Forschungs- und Berufsfelder".</p>		
Content	<p>For this module <i>Mobilitätssemester Option A: Auslandssemester</i> you can choose to study at an Indian university or at a partner university outside of Germany that has an agreement with the university of Tübingen (such as Erasmus+ or CIVS).</p> <p>At the university abroad, you will take three courses: 1 language course in one of the Indian languages that you have been studying so far (Sanskrit, Hindi or Malayalam) and 2 content courses related to India/ South Asia in accordance with your interest.</p> <p>While the Department of Indology will help you prepare your stay abroad in terms of planning, applying for stipends, etc., you are expected to organize and carry out this semester largely on your own. This is part of your education.</p>		

Objectives	<p>In this module, you will acquire project and organizational management skills, gaining practical experience in applying for scholarships, selecting a host university, and making travel and accommodation arrangements.</p> <p>You will further develop your academic knowledge about India and enhance your Indian language skills. You will gain a better idea of the topic you would like to pursue in your B.A. thesis.</p> <p>In addition, you will gain intercultural and cross-cultural competences. Living and studying abroad, you will further develop a critical tolerance in terms of different ways of living, values, and educational systems. You will become familiar and have first-hand experience of different methods of teaching and learning. You will also have an opportunity to start building up an international network.</p> <p>By presenting a report within module IND-BA-17 "Forschungs- und Berufsfelder," you will learn to critically reflect on your experiences of studying abroad and develop a greater self-awareness and cultural sensitivity.</p>								
Course Requirements	<p>Examinations are held according to the regulations of the host university. No further exams will be taken in Tübingen.</p> <p>No grades are given in this module, it can only be passed or failed.</p>								
Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.*	<i>Mobilitätssemester Option A: Auslandssemester</i>	<i>Art der Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	Auslandssemester	divers	o		12			ub	ub
Transfer	<p>The successful completion of this module is recommended for starting IND-BA-21 (Bachelorarbeit).</p>								
Prerequisites	<p>The successful completion of the language modules of the first four semesters and the content courses of the first four semesters is recommended.</p> <p>To help you decide, organize, and prepare your mobility semester well, you are recommended to attend the informative workshop held by the Indology Department in the third semester.</p>								

IND-BA-19 Mobilitätssemester Option B: Praktikum

Module Code: IND-BA-19	Module Title: Mobilitätssemester Option B: Praktikum		Type of Module: Elective
CP (ECTS Credits)	12		
Workload - Time in Class - Self-Study	Work load: 360 h	Contact time: 0 TIME IN CLASS	Self study: 360 h
Duration	1 semester		
Frequency	Usually in winter term.		

Language of Instruction	The language(s) commonly used at the internship site.								
Forms of Teaching and Learning; Course Work	<p>The internship must include a language component to apply and reinforce one of the Indian languages (Sanskrit, Hindi, or Malayalam) learned to this point.</p> <p>Teaching and learning forms as well as course achievements in the classical sense are not required. The rules of the internship provider must be followed.</p> <p>Please note that you are eligible to obtain study counselling in advance. Before starting your internship, you must submit an internship agreement from the internship provider and discuss it with the program coordinator of the Department of Indology at the University of Tübingen. You are not entitled to an internship place, a travel allowance or any other financial support from the University of Tübingen.</p> <p>After your return, you are expected to reflect on your experiences and give a report within module IND-BA-17 "Forschungs- und Berufsfelder".</p>								
Content	<p>Internships offer the chance to put theoretical knowledge into practice, while at the same time expanding it through work experience. They also serve to get to know the everyday life and work processes of an organization or company through active participation.</p> <p>You can choose to do an internship with a governmental or non-governmental organizations (NGOs), as well as with private institutions. As a rule, you complete your internship in India/ South Asia. However, there is also the possibility of doing an internship that is clearly connected to India in various institutions in Germany, such as the Indian Consulate General in Munich, or in another country.</p> <p>Possible activities include supporting a non-profit organization, working in a museum, a cultural institution, or a publishing house. Depending on the content, the internship should last at least two months.</p> <p>While the Department of Indology is continuously establishing contacts with various internship providers, you must independently search for an internship position. Planning and carrying out your mobility semester is part of your education.</p>								
Objectives	<p>The internship serves the acquisition of in-depth experience in working methods outside of academia and the application of the knowledge gained in their course of study.</p> <p>In this module, you acquire the basics of project and organizational management, such as internship application, selection of a suitable internship provider, arrangements of travel and stay.</p> <p>You strengthen intercultural and cross-cultural competences. You will obtain a sound and realistic idea of an occupational field and possibly get to know a future employer. You will gain insight into the conditions and work organization at the interfaces of politics, administration, business, and society. In doing so, you will strengthen your ability to deal with practical problems and decision-making situations. Further, you will apply the knowledge you acquired during your course of study in a concrete manner. At the same time, you will review your own skills and objectives.</p>								
Course Requirements	No exams are taken, and no marks are awarded in this module. It can only be passed or failed.								
Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.*	<i>Mobilitätssemester Option B: Praktikum</i>	<i>Art der Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	<i>Praktikum</i>		<i>o</i>	<i>--</i>	<i>12</i>	<i>kP</i>	<i>--</i>	<i>ub</i>	<i>Ub</i>

Transfer*	The successful completion of this module is recommended for starting IND-BA-21 (Bachelorarbeit).
Prerequisites	The successful completion of the language modules of the first four semesters and the content courses of the first four semesters is recommended. To help you decide, organize, and prepare your mobility semester well, you are recommended to attend the informative workshop held by the Indology Department in the third semester.

IND-BA-20 Mobilitätssemester Option C: Studienprojekt

Module Code: IND-BA-20	Module Title: Mobilitätssemester Option C: Studienprojekt		Type of Module: Elective
CP (ECTS Credits)	12		
Workload - Time in Class - Self-Study	Work load: 360 h	Contact time: 0 TIME IN CLASS	Self study: 360 h
Duration	1 semester		
Frequency	Usually in winter term.		
Language of Instruction	The language(s) commonly used within the context of the study project.		
Forms of Teaching and Learning; Course Work	<p>Teaching and learning forms as well as course achievements in the classical sense are not required.</p> <p>The study project must be designed and carried out by the student him-/herself. It has to contain a language component to apply and reinforce one of the Indian languages (Sanskrit, Hindi, or Malayalam) learned to this point.</p> <p>Please note that a study project must be set up in advance with the study program coordinator of the Department of Indology at the University of Tübingen and that you have no claim/ entitlement towards the University of Tübingen to provide you with a travel allowance or other financial support.</p> <p>After your return, you are expected to reflect on your experiences and communicate your scientific results to your fellow students and instructors, by giving a report within module IND-BA-17 "Forschungs- und Berufsfelder".</p>		
Content	<p>An immersive study project or field research must be developed individually and discussed in advance with the study program coordinator of the Indology Department at the University of Tübingen. The study project can be carried out anywhere, preferably in India/ South Asia. However, field research in Tübingen, for example, is also possible, as long as you pursue a topic related to India/ South Asia.</p> <p>You must independently design your study project. While the Department of Indology will help you plan your study project, you are expected to organize and carry out this semester largely on your own. This is part of your education.</p>		
Objectives	<p>You will learn how to independently design and carry out a study project. You will practice applying various methods within various approaches like field work, working in archives, etc. You will develop scientific responsibility. Also, you will get to know how to keep to the rules of scientific communities and, in case of publication, gain the formal prerequisites in respective science journals, books or blogs on a propaedeutically level. Ideally, the field work results into the topic of your B.A. thesis.</p>		

Course Requirements	No exams are taken, and no marks are awarded in this module. It can only be passed or failed.								
Requirements for Obtaining Credit, Type of Evaluation, Weight if appl.*	<i>Mobilitätssemester Option C: Studienprojekt</i>	<i>Art der Form of Teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	<i>Studienprojekt</i>		<i>o</i>	<i>--</i>	<i>12</i>	<i>kP</i>	<i>--</i>	<i>ub</i>	<i>Ub</i>
Transfer*	The successful completion of this module is recommended for starting IND-BA-21 (Bachelorarbeit).								
Prerequisites	<p>The successful completion of the language modules of the first four semesters and the content courses of the first four semesters is recommended.</p> <p>This module requires knowledge of field research methods. The option "study project" is particularly suitable for students who have opted for Ethnology as their B.A. minor or students who have taken courses in empirical and qualitative (field) research methods and theories such as (neo)colonialism via the module IND-BA-22 "Überfachliche Qualifikation"</p> <p>To help you decide, organize, and prepare your mobility semester well, you are recommended to attend the informative workshop held by the Indology Department in the third semester.</p>								

2.5 Modules in Study Area Finals

IND-BA-21 Bachelorarbeit

Module Code: IND-BA-21	Module Title: Bachelorarbeit (Abschlussmodul)		Type of module: Obligatory						
ECTS credits	12								
Workload - Contact time - Self-study	Effort: 360 h	Contact time: 0 h / 0 TIME IN CLASS	Self-study: 360 h						
Duration	1 semester								
Frequency	Winter semester and summer semester								
Forms of teaching and learning	Independent scientific research and writing in consultation with your supervisor								
Content	In consultation with your supervisor, you select a research topic of your interest within the field of Indology / South Asian Studies on which you will write a 9,000-11,000-word long research paper, i.e., your Bachelor thesis. For this paper, you will need to conduct independent scientific research, such as reading, reviewing, and analyzing the relevant scholarly literature and formulating an original and well-defined research question. You need to use Indian language sources and apply the appropriate research methods and theories to answer your research question.								
Objectives	You learn to both develop a scientific research question and to independently apply the research methods and theories that are characteristic for the field of Indology/South Asian Studies to a subject of your own interest. Through your own research efforts, you acquire a good overview of the main scholarly discussions regarding your selected topic. In addition, you learn to assess, question, and meaningfully contribute to this scholarship. At the same time, you learn to independently use and work with Indian language sources in a critical fashion. You expand your research competences and writing skills and you learn to communicate in a scientific way. With your Bachelor thesis, you prove that you have acquired the research and language competences worthy of a B.A. degree in Indology.								
Requirements for Obtaining the credit points / Type of Evaluation (if necessary weighting)	<i>Title</i>	<i>Type of teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	<i>Bachelor Thesis</i>	-	O	-	12	<i>Bachelorarbeit</i>	ca. 9,000-11,000 words	b	100%
Transfer	Prerequisite for the Bachelor's degree.								
Prerequisites	The successful completion of modules IND-BA-01 to IND-BA-20 with a total of at least 100 CP is required.								

2.6 Modules in Study Area Überfachliche Bildung

IND-BA-22 Überfachliche Bildung

Module Code: IND-BA-22	Module Title: Überfachliche Bildung		Type of module: Obligatory						
ECTS credits Workload	21 ECTS		Workload: 630 h						
Duration	5 semesters								
Content	<p>This module imparts students with interdisciplinary skills (key qualifications). Students receive the opportunity to acquire both transdisciplinary and occupational-oriented competences. They are free to take up courses from other disciplines to broaden their field of knowledge and competences in accordance with their own interests and gain practical experience by means of a professional internship.</p> <p>By the end of the Bachelor degree, students should have acquired a total of 21 CP in Überfachliche Bildung. This module is offered through the Department "Überfachliche Bildung und berufliche Orientierung." See TRAC-information site.</p>								
Objectives	<p>You will acquire transdisciplinary and occupational-oriented competences, such as learning to discuss and apply theories and questions from different disciplinary perspectives. You will also further develop cognitive, communication, and social competences, and learn to apply critical thinking and (self-)reflection in new, complex, and ambiguous contexts. If you choose to take up an internship as a part of the module, you will develop job-related qualifications and skills.</p>								
Requirements for Obtaining the credit points / Type of Evaluation (if necessary weighting)*	<i>Title</i>	<i>Type of teaching</i>	<i>Status</i>	<i>TIME IN CLASS</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	Überfachliche Bildung	divers	O		21	divers		ub	
Transfer	Prerequisite for the Bachelor's degree.								
Prerequisites	None								