

[Note: This is the non-official translated version of the examination regulation for the M.A. GPED. The official document is accessible in German on the university's website of the university: <https://www.uni-kassel.de/uni/studium/global-political-economy-and-development-master/examination-regulations>]

## **Examination Regulations for the Consecutive Master's Degree Program Global Political Economy and Development of the Faculty of Social Sciences of the University of Kassel, July 2022**

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## **§ 1 Scope of Application**

The examination regulations for the consecutive Master's program in Global Political Economy and Development supplement the general examination regulations for Bachelor's and Master's Degrees (AB Bachelor/Master) at the University of Kassel as amended.

## **§ 2 Academic Degree, Type of Programme**

1) Upon successful completion of the Master's examination, the Department of Social Sciences of the University of Kassel awards the academic degree "Master of Arts".

(2) The Master's program Global Political Economy and Development is designed as a research-oriented program. Further details can be found in the Diploma Supplement.

## **§ 3 Prescribed Period, Length and Beginning of Study**

(1) The standard period of study for the master's program is four semesters including the master's degree module.

(2) In the master's program, 120 credits are earned, of which 30 credits are for the master's degree module.

(3) The Master's program starts only in the winter semester.

## **§ 4 Examination Board**

(1) The body responsible for decisions in examination matters is the examination board for the Master's program Global Political Economy and Development.

(2) The members of the examination board are:

- a) three professors of the program,
- b) one research assistant of the department,
- c) one student of the Master's program

## **§ 5 Prerequisites for Admission to Study Programme**

(1) Admission to the Master's program in Global Political Economy and Development is only possible for students who have

1. a first professional degree with at least six semesters (BA) in the fields of social, cultural or political science, economics or law from the University of Kassel or another university with at least the grade "good" (2.5)<sup>1</sup> or

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<sup>1</sup> This refers to the German grading system that ranges from 1.0 (very good) to 5.0 (not passed).

2. can prove that he/she has completed a degree of equivalent value with at least six (BA) semesters of study at a foreign university in the subject areas mentioned under 1) and

3. can provide evidence of practical socio-political experience (e.g. in politics, extra-curricula university activities, volunteering, or in policy-oriented civil society organizations) of at least one year in an honorary or full-time position and fulfils the requirements according to Paragraph 2, and

4. an informative letter of motivation in accordance with paragraph 4 is submitted, and

5. demonstrates English language skills at level C1 of the Common European Framework of Reference for Languages (CEFR).

(2) The professional profile of the degree according to Paragraphs 1(1) or 2 must meet the requirements of the Master's program Global Political Economy and Development. This requires that the qualification demonstrated by the degree includes good knowledge and application skills in one of the following fields: Social Science, Political Science, or Economics.

3) The required professional knowledge must be proven with a performance overview of the first degree and the socio-political practical experience must be confirmed by a third person with assessment competence (e.g. reference letter).

4) In the letter of motivation to be written in English, the following contents are to be presented on a maximum of three pages:

a) Relation of the study of Global Political Economy to previous qualifications and future professional goals;

b) Explanation of the socio-political commitment.

c) discussion of a specific problem constellation of Global Political Economy and Development.

For the evaluation of the motivation letter, a maximum of 3 points will be awarded for each of above-mentioned criteria. 1 point will be awarded for correct spelling, fluency of expression and correct form. 2 points can be awarded for particularly original reasons that show independent and critical thinking. A total of 12 points may be awarded. The points will be added up. The decision will be made by the examination board. Applicants who score less than 6 points are not suitable for the Master's program in Global Political Economy; applicants who score 6 or more points are suitable. The letter of motivation must not exceed three pages; excess pages will not be included in the evaluation.

5) Only applications submitted in due form and time can be considered.

In due form and time means that, unless otherwise stated, the following documents must be available within the application deadline in addition to the documents specified in § 5 Paragraph 1-4:

- The application form provided by the university.
- Curriculum Vitae
- Officially certified copies of the certificates (Bachelor's certificate or equivalent) in the original language and, if necessary, also in an officially certified translation in English or German. If no certificate is available at the time of application, a certificate issued by the university in accordance with § 26 Paragraph 3 of the AB Bachelor/Master must be available.
- Officially certified copy of a current transcript of records according to Paragraph 3 in English or German as well as explanations of the certification procedure.
- Simple copy of the results of the language certificate according to Paragraph 2(3). The original or the officially certified copy of the language certificate must be presented at the latest upon enrolment.

## § 6 Examination Requirements

(1) The module examinations are offered in connection with a module in terms of time and subject matter.

(2) The following examinations may be taken:

- Written exam (min. 45 minutes/max. 90 minutes);
- Oral examination (15 to 30 minutes),
- Essay (2000 to 5000 words),
- Oral presentation (max. 20 minutes) including presentation with slides,
- Text summaries,
- Book reviews,
- Research Design
- Study Diary
- Policy Briefing
- Case Study

The type of examination for a module or sub-module is determined by the lecturer at the beginning of the course to which the module examination relates, within the framework of the specifications of the study and examination plan.

(3) The module examinations can also consist of several partial examinations (module partial examination performances). The module examination is passed if all partial module examinations have been assessed with at least "sufficient" (4.0).

(4) Module examinations that have not been passed can be repeated twice. A repetition of passed module examinations is not permitted. If a module examination consists of several partial module examinations, the partial module examinations graded "insufficient" (4.0) can be repeated twice. A repetition of passed partial module examinations is not permitted.

(5) It is possible to complete additional modules. When registering for an examination performance, either the assignment to a module must be indicated, or the examination performance counts as an additional performance. The conversion of a module examination performance into an additional performance as well as the conversion of an additional performance into a module examination performance is not possible.

(6) Module examinations in compulsory and elective courses must be taken in English.

(7) Repeat examinations shall be taken at the time when the examination is next offered. The examination board shall announce the dates for repeat examinations.

## § 7 Examination Parts of the Master's Degree

(1) The Master's degree in Global Political Economy and Development consists of seven module examinations, six of which are in the compulsory area, for which Core Courses are offered, and one module examination in the compulsory elective area, for which Special Option Courses are offered:

### Compulsory Core Courses (50 Credits):

Introduction to Global Political Economy and Development (MCC I)	9 Credits
Theories of Global Political Economy and Development I+II (MCC II)	15 Credits
Governance of the World Market (MCC III)	10 Credits
Advanced Research Methods I+II (MCC IV)	16 Credits

### Special Option Courses 18 Credits

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As a rule, 6 credits each are awarded for successful participation in seminars offered in the elective area (Special Option Courses). The topics of the seminars should be closely related to the field of Global Political Economy, Development and Postcolonial Studies and are divided into the following submodules: Labour in the Global Economy, Politics of Money, Debt and Finance, Issues of Post-Colonial Political Economy, Gender and Race in Globalisation, Global Governance and Development Cooperation, Global Political Ecology, Sustainability and Environmental Politics, European Integration and Migration Policy, Urbanization and Agrarian Studies, Postcolonial, Decolonial and Postdevelopment Theory, State, Civil Society and Social Struggles. The examination board decides in each case on the assignment of a course to the compulsory elective area.

Elective Courses according to § 6 (2), (3) und (4)	12 Credits
Internship (at least 8 weeks)	10 Credits
MA thesis (27 Credits), Oral Examination and Colloquium (3 Credits)	<u>30 Credits</u>
Total	120 Credits

(2) A total of 78 credits must be acquired amongst the compulsory core (MCC) and elective courses (MSOC) and in the internship. A further 12 credits must be acquired through successful participation in further module examinations in the compulsory elective courses (MSOC) or in other courses, which include all courses offered by the Language Centre (up to 6 credits) and from other Master's programs of the University of Kassel that are open across disciplines, provided that the participation requirements are met. The grades of these courses are not included in the overall grade of the Master's examination; they are only shown on the transcript. Furthermore, additional credits can be earned by extending the duration of the internship to a maximum of three months (16 credits in total).

(3) Instead of one of the elective modules, students can take an "Independent Studies" module starting in the 3rd semester. Prerequisite is an application with the justification of the topic to be worked on independently and list outlining relevant academic literature. The person responsible for the respective topic may reject the application if the grades for the modules completed up to that point do not average at least 2.0. The certificate of achievement consists of a term paper of at least 25 pages. A total of 6 credits can be awarded for the "Independent Studies" module.

(4) Instead of one of the modules amongst elective courses, students can take a module "Student Self Organized Seminar" starting in the 3rd semester. Prerequisite is an application (as well as seminar plan, literature list, performance requirements) of at least two students and the participation of another three students. The module supervisor responsible for the respective subject may reject the application if the grades for the modules completed up to that point do not average at least 2.0. The performance records (including the student seminar lead) will be graded as pass or fail by the supervising teacher. Participating students will receive 6 credits if they pass, and student instructors will receive an additional 2 credits.

## **§ 8 MA Thesis and Colloquium**

1) Master thesis, master colloquium and oral examination form the master degree module. 30 credits are awarded for the master's degree module.

2) The topic of the Master's thesis is issued upon application in the third semester at the earliest and in the fourth semester at the latest. The examination board decides on exceptions. The issue of the topic and the appointment of the reviewer who is to supervise the thesis is carried out by the examination board. The student has the right to propose his/her supervisor(s).

(3) The processing time of the Master's thesis is 22 weeks and begins with the day of the announcement of the topic. The topic of the master thesis may only be returned once and only within the first seven weeks. It must be of such a nature that it can be worked on within the specified period. Participation in the master colloquium is mandatory.

(4) If the first deadline cannot be met for reasons beyond the candidate's control, the examination board shall extend the deadline for submission by the time the candidate is prevented from attending, but by no more than ten weeks.

(5) The Master's thesis must be written in English.

(6) The Master's thesis must be submitted to the Examination Board in due time in three hard copies with an affidavit of independent writing of the thesis. On the same day, the thesis is to be sent as a file (Word, OpenOffice, PDF or similar) to the two reviewers by e-mail.

(7) The Master's thesis must be presented in an oral examination. In addition to the candidate, the first supervisor and an assessor take part in the oral examination. The oral examination should take place no later than eight weeks after submission of the Master's thesis. The duration for the entire oral examination is 45 minutes. Participation in the oral examination requires that the master's thesis has been evaluated with at least the grade "sufficient" (4.0).

(8) In order to pass the final module, the master thesis and oral examination must have been graded at least "sufficient" (4.0). The grade of the oral examination is included to 25% in the final module grade. An oral examination that has not been evaluated with at least "sufficient" (4.0) can be repeated once.

## **§ 9 Assessment of Examinations and Grading**

The overall grade of the Master's examination is calculated from the arithmetic mean of the overall grade of the module examinations in the compulsory and elective areas according to § 7 and the grades for the Master's thesis and the Master's colloquium according to § 8, weighted according to the credits. In this context

a) the total grade of the module examinations is weighted with 60%,

b) the grade of the master module with 40%.

## **§ 10 In-Kraft-Treten**

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## ***Annex I: Study and Examination Plan***

### **Qualification and learning objectives**

The Master's program Global Political Economy and Development at the Department of Social Sciences at the University of Kassel is designed as a theory-oriented and interdisciplinary Master's program. The Global Political Economy and Development program provides students with a critical understanding of theoretical approaches as well as central actors and processes in Global Political Economy. Through a theory-led examination of these topics, as well as the practice-based aspects of the program, students will be equipped to apply these insights to practice and in academia.

The aim of the MA GPED is to prepare students for activities in research as well as for responsible professional employment in organizations and companies. In the MA GPED, the ability to analyze critically plays a central role. Students learn to differentiate normative and descriptive aspects of theory building within different research subjects and to use them accordingly, as well as to reflect on conceptual, theoretical and empirical connections of problems. Furthermore, the development of communication skills, teamwork skills, research skills, intercultural skills, organizational skills as well as research skills form central qualification goals of the MA GPED.

The program is designed to enable graduates to acquire key qualifications related to later work contexts:

#### **Analytical skills:**

- Reflect on theoretical approaches, theories and models and critically question the normative basic assumptions of explanatory models.
- apply their knowledge and further develop innovative ideas in a research-oriented as well as problem-solving manner
- to be able to develop their own research project
- to pursue further postgraduate studies, including a PhD, if they have the appropriate performance and inclination.

#### **Methodological skills:**

- to be able to apply qualitative and quantitative methods of empirical social research in a reflective manner
- to be able to fall back on acquired learning techniques in order to be able to continuously develop their knowledge in self-study
- be able to quickly familiarize themselves with new topics in the broader context of their field of research
- make optimal use of presentation techniques
- to participate competently in scientific and socio-political discussions on topics of Global Political Economy and Development
- be able to present one's own considerations and conclusions in a well-reasoned manner to both the general public and a specialized audience.

**Annex II: Overview Module Structure of Compulsory Courses (L = Lecure, S = Seminar, T = Tutorial)**

<b>Module</b>	<b>Courses</b>	<b>Credits</b>	<b>SWS</b>	<b>Semester</b>
MCC I	<u>Introduction to GPED</u>	9	5	1
	Übung: Introduction to GPED	2	2	1
	From Colonialism to Globalization	7	3 (2S 1T)	1
MCC II	<u>Theories of GPED</u>	15	5	2+3
	Theories of GPED I	9	3 (1L 2S)	2
	Theories of GPED II: Postcolonial Political Economy	6	2	3
MCC III	<u>Governance of the World Market: Institutions and actors in trade, finance and development</u>	10	4 (1L 2S 1T)	1
MCC IV	<u>Research methods</u>	16	5	2+3
	Research methods I	9	3 (1L 2S)	2
	Research methods II: project seminar	7	2	3



**Annex III: Module Description**

Name of Module	<b>MCC I, Introduction to GPED</b>
Type of Module	Compulsory Module
Learning Outcomes, Skills, Aim of Qualification	<p>Knowledge of the extent, historical continuities/discontinuities, controversial interpretations, driving forces, potential impacts and international negotiations of central institutions and processes of world (economic) order from European colonialism to globalization. Knowledge of global inequality, its root causes and strategies to reduce it (development studies). Fundamentals of International Political Economy (IPE), Development and Postcolonial Studies, especially the formation, goals and perspectives of the research areas.</p> <p>Analytical ability to understand global political and economic processes and driving factors and distinguish them from impacts.</p> <p>Cognitive Skills: Text summaries, reflection on different argumentations and causal connections, oral presentations.</p>
Type of Courses	Seminar (2 SWS) and Tutorial (1 SWS): From Colonialism to Globalisation; und Tutorial (2 SWS): Introduction to GPED
Requirement for Course Participation	Admission to MA GPED or MA Politikwissenschaft
Student Workload	45 hours in presence (30 hrs seminar, 15 hrs Tutorial, 30 hrs Tutorial) + 195 Stunden self-study = 270 hrs, 9 Credits
Non-graded Examination (Studienleistung)	Oral participation, study diary: weekly reflection on guiding questions related to the seminar texts, and reflection of learning process
Graded Examination (Prüfungsleistung)	Presentation of seminar texts, group presentation, essay, term paper
Total Credits for the Module	9

Name of Module	<b>MCC II: Theories of GPED</b>
Type of Module	Compulsory Module
Learning Outcomes, Skills, Aim of Qualification	<p>After completion of the course, students are able to analyze and evaluate current problems of the global economy and international economic policy with the help of the relevant theoretical concepts, i.e. to relate theoretical frameworks and empirical facts.</p> <p>Analytical Skills: Apply basic models and theories of 1) global political economy, 2) social change in societies of the Global South ("development"), and 3) postcolonial and decolonial studies to structures and processes of the globalized economy.</p> <p>Knowledge Areas: Fundamentals of classical and neoclassical economic theory, national economics, economic history, Keynesianism, critical theories of international political economy (Marxist, feminist, and postcolonial approaches), and various development theories: Modernization, Dependency, (Neo)Liberalism, Feminism, Post-Development, Capability approach and recent debates.</p> <p>The in-depth course (second part) is particularly concerned with the application of theories to structures, processes, and phenomena of postcolonial political economy.</p> <p>Cognitive Skills: Reading and understanding theoretical texts on global political economy, comparing different economic models.</p>
Type of Courses	First part: Lecture 1 SWS, Seminar 2 SWS (Theories of GPED I), Second part: Seminar 2 SWS (Theories of GPED II: Postcolonial Political Economy)
Requirement for Course Participation	Admission to MA GPED or MA Politikwissenschaft

Student Workload	First Part (Theories of GPED I): 15 hrs in presence lecture + 30 hrs in presence seminar + 225 hrs self-study = 270 hrs, 9 Credits Second Part (Theories of GPED II): 30 hrs contact seminar + 150 hrs self-study=180 hrs, 6 Credits Part I + II = 450 hrs, 15 Credits
Non-graded Examination (Studienleistung)	Taking minutes
Graded Examination (Prüfungsleistung)	Analytical/strategic essays, book reviews, term paper
Total Credits for the Module	15 Credits

Name of Module	<b>MCC III, Governance of the World Market: Institutions and actors in finance, trade and development</b>
Type of Module	Compulsory Module
Learning Outcomes, Skills, Aim of Qualification	<p>Expertise of the history of world market governance, especially since Bretton Woods, basic international economic relationships (esp. the role of currencies), the central organizations in this regard (WTO, IMF, WB, ILO, etc.), the central instruments of control (tariffs, NTBs, SAPs, free trade agreements, special drawing rights, etc.), the state of the art of scientific discussions on the causes of crises and the effects of central world economic policies, especially in the areas of global financial flows (e.g. debt), trade relations and development policy.</p> <p>Analytical ability to identify global economic constellations of interests and forms of governance and to classify current crisis processes and tensions within the global political economy.</p> <p>Cognitive Skills: Presentation and analysis of key international institutions and processes of the world economy, including understanding of the rationality of action and the scope of corresponding actors.</p>
Type of Courses	Lecture 1 SWS, Seminar 2 SWS, Tutorial 1 SWS

Requirement for Course Participation	Admission to MA GPED or MA Politikwissenschaft
Student Workload	Lecture: 15 hrs in presence + 60 hrs self-study Seminar: 30 hrs in presence + 120 hrs self-study Tutorial: 15 hrs in presence + 60 hrs self-study Zusammen 300 Stunden, 10 Credits
Non-graded Examination (Studienleistung)	Presentation on seminar text, active participation, text summary: analytical presentation of central assumptions, theoretical background and method of an academic paper/text; student-designed glossary on technical terms
Graded Examination (Prüfungsleistung)	Group presentations, written analysis of role and governance function of one international organization, term paper
Total Credits for the Module	10 Credits

Name of Module	<b>MCC IV, Research Methods</b>
Type of Module	Compulsory Module

<p>Learning Outcomes, Skills, Aim of Qualification</p>	<p>Überblick und vertiefte Kenntnisse in der empirischen Sozialforschung, Anwendung ausgewählter Forschungsmethoden in einem Politikfeld der Internationalen Politischen Ökonomie, der Entwicklungspolitik oder der Postkolonialen Studien.</p> <p>Analytische Fähigkeit, theoriegeleitet empirische Untersuchungen vorzunehmen.</p> <p>Fertigkeiten: Literatur- und Datenrecherche, Kenntnisse und Anwendung der Methoden der qualitativen/quantitativen Sozialforschung (z.B. Experteninterviews, Regressionsanalyse, Diskursanalyse), Planung empirischer Erhebungen, Erstellen eines Forschungsdesigns.</p>
<p>Type of Courses</p>	<p>Part I (Research Methods I): Lecture 1 SWS, Seminar 2 SWS (Seminar on qualitative or quantitative social research)</p> <p>Part II (Research Methods II): Project seminar 2 SWS for compilation of research design</p>
<p>Requirement for Course Participation</p>	<p>Admission to MA GPED or MA Politikwissenschaft</p>
<p>Student Workload</p>	<p>Lecture: 15 hrs in presence + 75 hrs self-study</p> <p>Seminar: 30 hrs in presence + 150 hrs self-study</p> <p>Projektseminar: 30 hrs in presence + 180 hrs self-study</p> <p>Toal: 480 hrs, 16 Credits</p>
<p>Non-graded Examination (Studienleistung)</p>	<p>Seminar Part I: Presentation of own empirical research (mini research project)</p> <p>Part II: group presentation</p>
<p>Graded Examination (Prüfungsleistung)</p>	<p>Lecture: Reflection essay</p> <p>Seminar Grundkurs: Research Diary</p> <p>Project Seminar: Term paper in the form of a research design of own MA thesis (incl. literature review, methodological/theoretical framework and expected results)</p>

Total Credits for the Module	16 Credits
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Name of Moduls	<b>MSOCs in Global Political Economy and Development</b>
Type of Module	Elective Module
Learning Outcomes, Skills, Aim of Qualification	<p>Knowledge of the relevant theories, debates and issues in Global Political Economy.</p> <p>Analytical skills: Categorization of theories, detection of theoretical inconsistencies, operationalization of theoretical propositions, empirical analysis of selected policy areas.</p>
Type of Course	3 Seminars à 2 SWS each
Requirement for Course Participation	Admission to MA GPED or MA Politikwissenschaft
Student Workload	540 hrs, usually divided equally amongst 3 courses with 30 hrs in presence and 150 hrs self-study each = 180 hrs
Non-graded Examination (Studienleistung)	Text summary (analytical presentation of central arguments, assumptions, theoretical backgrounds and methods of an academic paper/text), active participation, individual/group presentation, study diary, taking minutes
Graded Examination (Prüfungsleistung)	Usually 3 courses with partial module assessments, incl. group presentation (with handout), term paper, book review, policy briefing or case study.
Total Credits for the Module	18 Credits

Name of Module	<b>Modul: Independent Studies / Student self organized seminar or public lecture series</b>
Type of Module	Elective Module
Lernergebnisse, Kompetenzen, Qualifikationsziele	<p>Knowledge of a specific problem area/theory in international political economy, development or postcolonial studies.</p> <p>Analytical skills: Structured review of a problem area. Orientation to current socio-political and academic debates.</p> <p>Skills: Independent elaboration of a topic area / communication of content.</p>
Type of course	Seminar 2 SWS
Requirements for participation	<p>Admission to MA GPED:</p> <p>a) Independent studies: Prerequisite is an application with the justification of the topic to be worked on independently and a relevant literature list. The person responsible for the respective topic can reject the application if the grades for the modules completed up to that point are on average above 2.0.</p> <p>b) Student self organized seminar or public lecture series: Prerequisite is an application (incl. seminar plan, bibliography, performance requirements) by at least two students and the participation of another three students. The module supervisor responsible for the respective topic can reject the application if the grades for the modules completed up to that point are on average above 2.0.</p>
Student Workload	<p>Independent studies: 3 hrs in presence + 177 hrs self-study = 180 Stunden</p> <p>Student self organized seminar/public lecture series: 30 hrs in presence + 150 hrs self-study = 180 hrs</p>

Non-graded Examination (Studienleistung)	Independent studies: Term paper (25 pages) and written reflection (5 pages)  Student self organized seminar: term paper (20 pages) and written reflection (5 pages), no grades (pass/fail); Public lecture series: 20 pages seminar concept as group work
Graded Examination (Prüfungsleistung)	Study diary, text summary, term paper
Total Credits for Module	6 Credits

Name of Module	<b>Internship</b>
Type of Module	Compulsory Module
Lernergebnisse, Kompetenzen, Qualifikationsziele	Erlangen von praktischer Arbeitserfahrung in einem möglichen Berufsfeld, Orientierung in Bezug auf spätere Berufswahl, Anwendung des im Studium erlernten Wissens  Im Praktikumsbericht: wissenschaftlich angemessene Präsentation und Reflexion der Praktikumserfahrungen sowie zu möglichen Berufsorientierungen und der Rolle der Praktikumsorganisation im gesellschaftspolitischen Kontext
Type of course	Self-study/practice
Requirements for Participation	Admission to MA GPED, the internship should be started at the earliest after the first semester of study and should be completed before the start of the master's thesis
Student Workload	300 hrs, 10 Credits (8 weeks internship + internship report)



Studienleistungen	3-page internship report outlining and reflecting on the job experience
Prüfungsleistung	Successful completion of internship and submission of internship report
Total Credits for the Module	10 Credits for the internship  The internship report will not be graded, the submission of a report is, however, prerequisite for the recognition of the internship  Additional credits may be earned by extending the duration of the internship to a maximum of 3 months (16 credits total).

Name of Module	<b>MA Thesis Module</b>
Type of Module	Compulsory Module
Lernergebnisse, Kompetenzen, Qualifikationsziele	Writing of MA thesis (60 – 80 pages)  Development of research question, operationalisation, contextualisation in state-of-the-art literature, theoretical framework, use of qualitative or quantitative methods of social research  Academic presentation of research results
Type of Courses	MA-Colloquium, Oral Defense, self-study
Prerequisites for Course Participation	Approval for MA thesis

Student Workload	<p>MA thesis: 810 hrs self-study (27 Credits)</p> <p>Oral Defense: oral presentation 60 hrs self-study (2 Credits)</p> <p>MA Thesis Colloquium (15 hrs in presence, 15 hrs self-study, 1 Credit).</p> <p>Zusammen 900 Stunden (30 Credits)</p>
Studienleistungen	<p>MA thesis</p> <p>Oral Presentation (20 Minuten) of MA thesis and exam interview (25 Minuten)</p>
Prüfungsleistung	MA thesis and oral presentation
Total Credits for Module	30 Credits (27 Credits MA thesis + 3 Credits Oral Defense and MA thesis Colloquium)

**Annex IV: Suggested Sequence of Study**

1. Semester	2. Semester	Semester Break	3. Semester	4. Semester
<b>MCC I</b> Introduction to GPED 9 Credits / 5 SWS	<b>MCC II</b> Theories of GPED I 9 Credits / 3 SWS	<b>Internship</b> 10 Credits	<b>MCC II</b> Theories of GPED II 6 Credits / 2 SWS	<b>Master's Thesis</b> 27 Credits
<b>MCC III</b> Governance of the World Market: Institutions and actors in trade, finance, and development 10 Credits / 4 SWS	<b>MCC IV</b> Advanced Research Methods I 9 Credits / 3 SWS		<b>MCC IV</b> Advanced Research Methods II: Project seminar 7 Credits / 2 SWS	<b>Colloquium and Oral Examination</b> 3 Credits
<b>MSOC/Elective Course</b> 6 Credits / 2 SWS	<b>MSOC/Elective Course</b> 6 Credits / 2 SWS		<b>MSOC/ Elective Course</b> 6 Credits / 2 SWS	
<b>MSOC/ Elective Course</b> 6 Credits / 2 SWS			<b>MSOC/ Elective Course</b> 6 Credits / 2 SWS	
31 Credits	24 Credits	10 Credits	27 Credits	30 Credits