

Internationalisation of Teacher Education “Teaching.International”, model projects at German universities (module A) – 2021-2024

In 2019 the German Academic Exchange Service (DAAD) developed an extensive range of funding measures to promote internationalisation in teacher education. The programme finances scholarships for individual students, model projects for internationalising teacher education at German universities, as well as information, advice and supervision measures.

“Teaching.International” is comprised of several modules which can be applied individually or in combination by universities and students.

The following second call for applications for model projects at German universities (module A) represents one part of this comprehensive “Teaching.International” funding programme.

Programme goals

The DAAD is responsible for managing the programme “Internationalisation of Teacher Education” with financing provided by the Federal Ministry of Education and Research (BMBF).

The programme aims to support efficient and globally minded universities and promote interculturally oriented education at schools in Germany.

In order to achieve this, the programme strives to internationalise teacher education at German universities and recognise the international experience gained by (prospective) teachers at an institutional and structural level. At the same time, the programme helps university instructors acquire the necessary qualifications to tap the potential of intercultural diversity and cultural heterogeneity.

These long-term objectives serve as the basis for the following **programme goals**:

Programme goal 1:

All participants involved in teacher education should institutionalise and expand their collaborations.

Programme goal 2:

The participating universities should develop and establish internationalised teaching degree programmes.

Programme goal 3:

Prospective teachers and university instructors should acquire intercultural, language and practical, professional expertise.

Programme goal 4:

The measures should increase the visibility of internationalisation of teacher education.

Based on these goals, the programme aims to achieve the following outcomes as part of a max. four-year project at universities in Germany:

- Prospective teachers and university instructors have completed study visits, teaching assignments and/or work placements abroad.
- Foreign visits (incl. concepts for subject-related and intercultural preparation, supervision, follow-up work and academic recognition) are integrated into the curricula.
- The contacts between the participants in teacher education have been expanded and consolidated.
- The participating universities have established services promoting “internationalisation at home”.
- The relevant partners have engaged in discussion about the needs and possibilities of strengthening international teacher education.
- Students are aware of the internationalisation offers available and have used them.

Individual model projects can focus on specific areas within the programme's goal-based system. All model projects must contribute to the programme goals 1, 2 and 3. Measures that support programme goal 4 are optional.

The model projects offer a certain degree of leeway in deciding how to formulate their project goals and which methods to implement in order to achieve them. The project goals must correspond to the programme goals and should lead to the long-term development of joint teaching degree programmes with international partner universities.

Consequently, the universities are asked to develop their model projects on the basis of the programme's goal-based structure and indicators. This entails formulating measurable project goals and corresponding indicators which should be described in the application and project planning outline.

The programme "Teaching.International" is accompanied by indicator-aided tools which monitor the impact of the implemented measures. The DAAD expects the participating universities to orient their annual reports to these monitoring requirements. The programme indicators listed in **Attachment 5** as well as the project-specific indicators are an integral part of the annual reports. Universities, which are granted funding through this programme, are sent all the required documents together with their funding contract.

Fundable measures/ activities

- development of degree courses with integrated digital formats and processes that offer greater academic and teaching flexibility along with additional, fixed mobility windows in teaching degree programmes
Networking activities take place with university partners (obligatory) and (non-university) educational facilities abroad.
- integration of subject-relevant and intercultural preparation (e.g. online language courses, university preparatory courses in blended learning format, intercultural training seminars), supervision and follow-up of foreign visits in existing curricula to secure the success and recognition of foreign mobility in the long term (e.g. via digital support of study semesters/visits)
- support of administrative processes related to student mobility which are applicable across the university and within the network (e.g. coordinated procedures for recognising academic achievement, transparent module catalogues, sharing of student data, development of joint standards in university study, teaching and higher education cooperation etc.)
- provision of special information and advice services on study visits/work placements abroad for teaching degree candidates at their university
- development and establishment of digitally aided courses (e.g. creating virtual exchange formats with mobility windows (blended mobility), making use of relevant existing open educational resources (OER) with respect to curricular adaptability, and if necessary, development of new digital teaching/learning materials, implementation of digital testing scenarios and e-portfolios etc.)
- mobility of German teaching degree students for subject-related visits at the partner university (for study visits lasting 4 to 10 months)
- practical training only in combination with study visits (German university is responsible for quality assurance of work placements/internships)
- mobility of teaching degree students from partner universities in developing and emerging countries
- preparatory trips
- networking meetings, organisation of and participation in conferences, workshops, marketing and information events
- intercultural training seminars
- webinars

- measures for expanding media expertise (e.g. in accordance with the European Framework for the Digital Competence of Educators (DigCompEdu)) with workshops, training seminars on media education/media didactics etc.
- alumni activities (events, database, excursions in Germany etc.)
- guest lectureships of German instructors at the foreign partner university and of the foreign instructors at the German university (normally between two weeks and max. six months)
- one- to four-week international summer school/winter schools at the German university; participation of students from the German university in a summer/winter school at the partner university (or universities) is possible
- digital media for public relations activities

Fundable expenditures

Funding may cover all expenditures which are necessary and appropriate for carrying out the project (implementation of measures). These specifically include:

Personnel expenses for project implementation and management

- academic staff
- research assistants
- student assistants
- other personnel

Personnel expenses include the gross remuneration paid by the employer in accordance with the TVöD/TV-L wage scale. Special annual compensation is only fundable during the approved funding period and only if payment takes place within this period.

If the employment of student assistants is not possible for project-related administrative tasks, applicants may request funding to cover compensation for TV-L employees (E8).

Material resources

- **Fees**
(e.g. for tutors, assistance, language instructors or other lecturers **in Germany**) for intercultural training seminars, language courses, presentations etc.

Please refer to the following table for appropriate fees:

Working hours	Lecturers without academic qualification (in euros)	Lecturers with academic qualification (in euros)
1	34 – 68	51 – 83
2	68 – 117	100 - 166
3	117 – 166	151 - 250
4	166 - 217	200 - 333
5	217 – 267	250 - 416
6	267 – 316	300 - 499
7 +	300 – 367	350 - 566

- **Mobility expenses for project staff (i.e. personnel employed by the funding recipient)**
Expenses for vehicle/air travel in accordance with the federal and state travel expense laws (BRKG/LRKG); normally only second-class railway travel, economy-class flights for preparatory and contact-building trips, conferences, networking/work meetings, workshops, summer/winter schools or guest lectureships.

- **Accommodation expenses for project staff (i.e. personnel employed by the funding recipient)**
Expenses for overnight room and board in accordance with the federal and state travel expense laws (BRKG/LRKG) for preparatory and contact-building trips, conferences, networking/work meetings, workshops, summer/winter schools or guest lectureships.
- **Material resources (domestic)**
 - consumables (e.g. office supplies, conference materials such as folders, pens etc.)
 - room rental (e.g. for event/conference rooms)
 - print/publications/advertising and public relations materials (e.g. flyers, brochures, academic publications)
 - other expenses (e.g. conference fees, project-related teaching materials, catering)

Non-fundable expenditures include expenses for permanent staff.

Supported persons

- **Recipients of mobility funding**
 - mobility scholarship for students to finance study visits and work placements abroad (usually lasting 4 to 10 mos.) (see **Attachment 2**)
 - one-time mobility allowance for students from partner universities in development and emerging countries (see **Attachment 4**)
 - one-time mobility allowance for instructors, coordinators, researchers, lecturers from the partner universities for preparatory and contact-building trips, conferences, networking/work meetings, workshops, guest lectureships and summer/winter schools in Germany (see **Attachment 1**)

The mobility allowance is granted on the first day of the respective trip (lump-sum payment for travel expenses there and back), the signed participant attendance list serves as proof of expenditure.

- **Recipients of residence funding**
 - residence scholarships for students from the German university for study visits and work placements abroad (see **Attachment 2**), and insurance allowance for health, liability and accident insurance abroad (35 euros/month) are to be provided on the basis of scholarship agreements or grant notifications.
 - one-time residence allowance for instructors, coordinators, researchers, lecturers from the partner universities for preparatory and contact-building trips, conferences, networking/work meetings, workshops, guest lectureships and summer/winter schools in Germany (see **Attachment 1**)
 - one-time residence allowance for students, graduate students and junior researchers from the German university (summer/winter school at the partner university) as well as from the partner university (summer/winter school in Germany) 250 euros/week, max. 4 weeks (1,000 euros max.)

The residence allowance is granted on the first day of residence. The allowance covers all expenses for visas, vaccinations, medical certificates, luggage fees, luggage insurance etc.

- residence grants for students of partner universities in developing and emerging countries (see **Attachment 4**)

	<ul style="list-style-type: none"> - <u>tuition fees</u> for German students, if applicable (max. € 2,500 per academic year, or max. € 1,250 per semester) max. tuition fees for participants visiting: Australia € 12,000, Brazil € 4,500, Canada € 9,000, Chile € 4,500, Egypt € 6,000, Great Britain € 6,100, Hong Kong € 9,000, Israel € 5,000, Japan € 7,700, Korea € 4,100, New Zealand € 3,000, South Africa € 3,000, USA € 18,000; does not include administrative expenses, semester expenses, bench fees etc. <p>Foreign work placements/internships are fundable <u>only in combination</u> with a study visit at the partner university.</p> <p><u>Non-fundable expenditures:</u></p> <ul style="list-style-type: none"> - continuing education seminars offered by the International DAAD Academy (iDA) and GATE Germany - technical equipment, hardware, furniture
Type of financing	This programme allocates funding as full-financing measures.
Funding period	The funding period begins on 1 January 2021 at the earliest and ends on 31 December 2024 at the latest.
Funding amount	<p>The DAAD can award a maximum of € 600,000, divided over four financial years as follows:</p> <p>2021: ca. € 150,000 2022: ca. € 150,000 2023: ca. € 150,000 2024: ca. € 150,000</p> <p>A maximum of € 25,000 per financial year can be used from the allocated funding to finance summer/winter schools at the German university.</p>
Discipline(s)	The programme is open to all disciplines and subject areas.
Target group	Students (in bachelor's, master's and state examination programmes), post-grads, habilitated and full professors, lecturers, administrators
Eligibility	<p>Public and state-accredited German universities which offer teaching degree programmes may apply for funding from this programme.</p> <p>The International Office of the applying university should be involved in the application process and the project's implementation, especially with respect to arranging the details of the partnerships with the respective partner universities</p> <p>A position for internationalising teacher education should be established at the institutional level and continue operating even after the project funding period has concluded.</p>
Application	The funding application must be submitted in full and on time via the DAAD online portal (www.mydaad.de).
Application requirements	<p>Applicants must submit the following documents and information:</p> <ol style="list-style-type: none"> 1. jointly signed cooperation agreement(s)/letter(s) of intent with regard to the planned project

2. (subject-relevant) preparation of the students: measures to ensure adequate knowledge of the language of instruction and basic knowledge of the spoken language in the host country (if languages differ)

Selection-relevant application documents

1. project application (available on the DAAD portal)
2. financing plan (available on the DAAD portal)
3. project description, see **form** (Attachment type: project description)
4. project planning overview of impact-oriented project planning, see **form** (Attachment type: programme-specific attachments)
5. endorsement of the application by the university executive board, see **form** (Attachment type: programme-specific attachments)
6. jointly signed cooperation agreement(s) between the funding recipient (applying German university) and the foreign partner university (or universities) for existing teaching degree collaborations (signed by both project partners, faculty level or higher), or jointly signed letter of intent between the funding recipient (applying German university) and the foreign partner university (or universities) for new teaching degree collaborations (signed by both partners, faculty level or higher) (Attachment type: contracts/agreements)
7. confirmation of project assistance, if applicable (Attachment type: confirmation of project assistance)

If new partnerships are established during the funding period, the applicant must submit jointly signed cooperation agreements before the first scholarship instalments are paid out.

For applications with digital orientation, applicants are encouraged to embed the planned measures into the digitalisation strategy of their university and/or link them to existing projects/networks.

The selection-relevant documents should be clearly named and submitted as attachments (listed below) by the given deadline.

Following the application deadline, the DAAD will neither request missing documents nor consider documents submitted or changes made at a later time, including revisions to the financing plan. Incomplete applications will be excluded from the selection process.

Application deadline

The application deadline is **6 July 2020**.

Selection process

Funding applications are selected by a DAAD-appointed selection committee.

Selection criteria

1. suitable conditions for internationalising teacher education (e.g. rules for recognising academic achievement, language preparation, selection and supervision of students, creation of information and advice services, added value of applied/developed digitally-aided formats and processes etc.)
2. intent to expand/strengthen and sustainably anchor international collaboration in a teaching degree programme with suitable university partners
3. subject-relevant and intercultural added value for students, instructors and administrators
4. suitable selection process of students seeking funding
5. reference to the programme goals (in accordance with the goal-based structure) and impact-oriented planning

Scholarship selection process

A selection committee appointed by the funding beneficiary is responsible for selecting scholarship applications submitted by the German students.

The selection procedure for the award of scholarships should be explained in the project description and include details concerning:

- public announcement of the offered scholarship
- appointment of the selection committee (e.g. funding beneficiary, number of committee members)
- selection criteria (e.g. selection of the best applicants, academic and/or personal aptitude etc.)
- scholarship award procedure
 - by scholarship agreement (e.g. notification of award” and “confirmation of acceptance”)
 - issue of a scholarship certificate (in this case, mention of the DAAD and the funding provider and concrete designation of the scholarship benefits and their corresponding amounts (e.g. residence and mobility allowances, tuition fees etc.))

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Application attachments

1. Funding rates for foreign lecturers/researchers
2. Funding rates for German students
3. Developing and emerging countries (DAC Countries)
4. Funding rates for international students (DAC Countries)
5. Info sheet on impact-oriented monitoring

Important information and form templates

- Project description
- Project planning overview
- Endorsement of the application by the university executive board
- Information on awarding scholarships
- Information on mobility for persons with a disability or chronic illness

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