DAAD Deutscher Akademischer Austauschdienst
German Academic Exchange Service

Ta´ziz partnership for democracy
Programme line 2: short measures with partner higher education institutions in the MENA region in 2022

Programme objectives	The German Academic Exchange Service (Deutscher Akademischer Austauschdienst - DAAD) is awarding funds provided by the German Federal Foreign Office (Auswärtiges Amt – AA) to support the programme 'Ta´ziz partnership for democracy', Programme line 2: short measures with partner higher education institutions in the MENA region (**M**iddle **E**ast & **N**orth **A**frica) in 2022'. The Arabic word 'Ta'ziz' means 'strengthening /consolidation' and is intended to clearly express the purpose of this funding:

Germany is taking the opportunity of this programme to support the political processes that seek to strengthen democracy and the rule of law in the MENA region. Higher education and academic cooperation play an important role in times of social and political transformation. The Ta´ziz partnership for democracy also creates opportunities for the reform efforts undertaken by Arab higher education institutions and regarding the involvement of civil society stakeholders.

The target countries are primarily the four priority countries **Tunisia, Sudan, Lebanon and Iraq,** but additionally **Algeria, Egypt, Yemen, Jordan, Libya and Morocco**.

The 'short measures' in Programme line 2 aim to achieve the following longer-term impacts at the overriding impact level: The programme is to give impetus to sustainable strengthening of academic freedom and to supporting the reform efforts at the partner higher education institutions by contributing to the establishment and expansion of civil society structures and social participation.

In particular, the following longer-term effects **(impacts)** are to be achieved**:** The programme
- is to contribute to the establishment and/or intensification of sustainable cooperation structures between higher education institutions and/or civil society stakeholders.
- gives active impetus towards a sustainable quality improvement in research and teaching at the partner higher education institutions.
- is to contribute to knowledge transfer between the partner higher education institutions and/or civil society stakeholders.
- is to contribute to (further) qualification of the participants and improve their employability.

To contribute to the achievement of these effects (impacts), the programme pursues the following programme objectives (**outcomes**):
- Programme objective 1 (outcome 1): Networks and/or cooperation between higher education partners and/or civil society stakeholders have been initiated.
- Programme objective 2 (outcome 2): Students, lecturers and researchers have acquired methodological, didactic and/or technical expertise.
- Programme objective 3 (outcome 3): New and innovative teaching methods/content have been integrated into the teaching.
- Programme objective 4 (outcome 4): Signs of impetus in relation to networking with companies and/or organisations (e.g. internships) are evident at the partner higher education institutions.
- Programme objective 5 (outcome 5): The partner higher education institutions have initiated processes relating to strengthening academic freedom and supporting their reform efforts.

These programme objectives are to be achieved by means of the following direct results of measures/activities (**outputs**):

- Contacts between participating higher education institutions and/or civil society stakeholders have been extended and/or consolidated.
- Students, lecturers and researchers have received further methodological, didactic and/or technical training.
- Curricula/teaching modules that are appropriate to the local context and reflect the latest developments in academia have been jointly developed/advanced.
- An exchange of knowledge between higher education institutions and/or civil society stakeholders has been realised.
- Knowledge regarding to practice-oriented teaching, academic freedom and opportunities for reform have been communicated to staff at the partner higher education institutions.

Individual projects can focus on different aspects within the programme. Not every project must contribute to all programme objectives; it is however mandatory to contribute to strengthening academic freedom, supporting reform efforts at the partner higher education institutions and networking between higher education institutions and civil society stakeholders (programme objective (outcome) 5). Projects are also permitted room for manoeuvre in formulating their objectives and in their strategies for achieving them; whereby the project objectives must be consistent with programme objectives. All project objectives must be formulated based on the programme's impact model. Measurable project objectives and results and related indicators must be specified. These must be presented in the application and in the project planning summary. Please refer to **Annex 1** 'Guide to RoM' (the guide to impact-oriented project planning and monitoring) regarding the instructions for impact-oriented project planning, the impact model and the list of indicators.

Eligible measures	Measures/activities involving Arab and German participants in the target region and/or Germany that are eligible for funding (in line with the impact model) are:

- Implementation of initiation trips and fact finding missions
- Implementation of events (e.g. advanced training and professional development, workshops, summer schools)
- Joint production and/or further development of teaching and learning materials
- Implementation of conventions and conferences

Note:
The following measures are **not** eligible for funding:
- Measures which are focused exclusively on research cooperation
- Representational trips without without relevance to the particular subject
- Stays (such as research, teaching and study stays) that serve exclusively to fund individuals and are not granted as part of a partnership project.

Eligible grant expenditure	see **Attachment 2**
Type of financing	Funding takes the form of **full financing**.
Funding period	The funding period begins at the earliest on **1 March 2022** and ends at the latest on **31 December 2022**.
Grant amount	The maximum DAAD grant amount is up to **40,000 euros**.

Discipline(s)	Applications from the humanities, social and political sciences are especially welcome. But the programme is generally open to all disciplines.
Target group	Lecturers at higher education institutions, higher education staff, doctoral candidates, graduates, students from Germany and the aforementioned Arab partner countries and civil society stakeholders.
Eligible applicants	Eligible applicants are state-run and officially state-recognised German higher education institutions and non-university research institutions (legal entity registered in Germany, recognised as non-profit, conducts own research).
Application	The application for project funding must be submitted in complete form and on time exclusively via the DAAD portal (www.mydaad.de).

Application requirements

Application documents
- Project application (in the DAAD portal)
- Finance plan (in the DAAD portal)
- Project description (exclusively see **form template**) (attachment type: Project description)
- Project planning summary (exclusively see **form template**)
- (attachment type: Programme-specific attachments)
- optional: A cooperation agreement with the partner higher education institution (such as a memorandum of understanding or letter of intent), if already concluded (attachment type: Contracts/agreements)
- Project approval by the German higher education institution, if available, otherwise this must be submitted later on (see **form template**) (attachment type: Programme-specific attachments)
- Project approval by the foreign higher education institution, if available, otherwise this must be subsequently submitted later on (see **form template**) (attachment type: Programme-specific attachments)

The application documents relevant for selection must be named according to the guidelines and submitted under the specified attachment type prior to the application deadline.

Subsequent submissions (exception: see Application documents that may be submitted later on) and amendments, including to the finance plan, will no longer be considered after the application deadline. Incomplete applications will be excluded from the selection process.

Application documents that may be submitted later on
- Project approval by the German higher education institution (see **form template**) (attachment type: Programme-specific attachments)
- Project approval by the non-German higher education institution (see **form template**) (attachment type: Programme-specific attachments)

These documents must be submitted upon conclusion of the agreement at the latest.

Application deadline

The application deadline is
- 30 November 2021 for measures between 1 March – 31 December 2022
- 31 May 2022 for measures between 1 September – 31 December 2022

The DAAD reserves a processing period after the application deadline of at least 3 months which should be taken into account when planning measures.

Selection procedure	**Selection of applications for project funding**

Expert reviewers will assess the applications and their assessment will form the basis for a funding decision by the DAAD.

<u>Selection criteria</u>

- Relationship of the project to the programme objectives (according to the impact model) and impact-oriented planning using indicators that meet the SMART criteria. (Weighting: 10%)
- The academic quality of the project (the focus is on professional cooperation in teaching, research and counselling) and the balance of the cooperation measures. (Weighting: 25%)
- The contribution made to strengthening academic freedom and supporting the reform efforts at the partner higher education institutions. (Weighting: 20%)
- The innovative impact and the sustainable structural improvement in teaching conditions at the partner higher education institutions to be achieved by the proposed measures. (Weighting: 15%)
- The success of systematic networking with other higher education institutions and/or civil society stakeholders and other stakeholders in the target countries. (Weighting: 15%)
- The integration and exchange of students and early-career academics from both parties within the project (youth development) especially in light of aspects involving gender equality and diversity. (Weighting: 15%) |
| **Participant selection procedure** | **Selection of funded individuals**

A selection committee appointed by the grant recipient is to decide on selection of the participants.

The selection procedure must be described in the project description.

- Public announcement of the funding programme
- Composition of the selection committee (grant recipient, partner higher education institution, number of committee members)
- Selection criteria (including aspects like selection of the best, professional performance, personal suitability in terms of social and cultural commitment and motivation)
- Selection decision documented in a selection protocol |
| **Contact** | Deutscher Akademischer Austauschdienst
German Academic Exchange Service
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| **Attachments to the call for applications** | 1. Guide to RoM
2. Eligible grant expenditure and 2022 funding rates
3. Fee table |
| **Important information and templates** | - Project description
- Project planning summary
- Approval by German higher education management
- Approval by foreign higher education management
- FAQ |

- Example of Project planning summary
- Example of financing plan
- Mobility information for those with a disability or chronic illness

Funded by:

Auswärtiges Amt