|  |
| --- |
| *DAAD instructions* |

|  |  |
| --- | --- |
| **Funding programme:** | Ta´ziz partnership for democracy  Programme line 2: Short Measures 2022 |
| **Programme objective/s (outcomes of the funding programme)[[1]](#footnote-1):** | |
| **Objective 1** | Networks and/or cooperation between higher education partners and/or civil society stakeholders have been initiated. |
| **Objective 2** | Students, lecturers and researchers have acquired methodological, didactic and/or technical expertise. |
| **Objective 3** | New and innovative teaching methods/contents have been integrated into the teaching. |
| **Objective 4** | Signs of impetus in relation to networking with companies and/or organisations (e.g. internships) are evident at the partner higher education institutions. |
| **Objective 5** | The partner higher education institutions have initiated processes relating to strengthening academic freedom and supporting their reform efforts. |
| **Results of the measures/activities of the programme (outputs of the funding programme)[[2]](#footnote-2):** | |
| **Result 1** | Contacts between participating higher education institutions and/or civil society stakeholders have been extended and/or consolidated. |
| **Result 2** | Students, lecturers and researchers have received further methodological, didactic and/or technical training. |
| **Result 3** | Curricula/teaching modules that are appropriate to the local context and reflect the latest developments in academia have been jointly developed/advanced. |
| **Result 4** | An exchange of knowledge between higher education institutions and/or civil society stakeholders has been realised. |
| **Result 5** | Knowledge regarding to practice-oriented teaching, academic freedom and opportunities for reform have been communicated to staff at the partner higher education institutions. |

|  |  |  |  |
| --- | --- | --- | --- |
| **General information** | | | |
| Project name | Please specify | | |
| Applicant institution | Please specify | | |
| Those responsible for the project | Please specify | | |
| Those responsible for the project (outside Germany) | Please specify | | |
| Partner country/countries | Please specify | | |
| Partner institutions (within and outside Germany) | Please specify | | |
| For follow-up application[[3]](#footnote-3):  Approval period of the last/current funding | From: Please specify a date  To: Please specify a date | | |
| Are there parallel funding streams and/or applications under other DAAD programmes in the context of this project application? | | Yes | No |
| If yes, under which? | Please specify | | |
| Are there any parallel funding streams and/or applications under any other funding programme provided by another funding organisation in the context of this project application? | | Yes | No |
| If yes, under which? | Please specify | | |

|  |
| --- |
| **For follow-up applications: Previous project progress** |
| 1. Please describe the previous project progress (implementation of measures/activities and achievement of objectives). 2. If an **evaluation** has already been carried out, please present the results and recommendations. If applicable, describe any implementation steps which have begun and/or are planned. *(max one A4 page).* |
| Please specify |

|  |
| --- |
| **Brief description of the project** |
| Please describe the planned project *(max one A4 page).* |
| Please specify |

|  |
| --- |
| **Project objectives, detailed project description and reference to results logic** |
| 1. State your project objectives (outcomes), which must be consistent with the programme objectives (outcomes) mentioned above and describe the project’s specialised content. Explain with reference to the results logic which specific project results (outputs or results of the measures/activities) are used to achieve these project objectives (outcomes)[[4]](#footnote-4). 2. Touch upon the relevance of your project and ensure that you address all selection criteria in the programme description, which are listed again here:  * Relationship of the project to the programme objectives (according to the impact model) and impact-oriented planning using indicators that meet the SMART criteria[[5]](#footnote-5).   (Weighting: 10%)   * The academic quality of the project (the focus is on professional cooperation in teaching, research and counselling) and the balance of the cooperation measures. (Weighting: 25%) * The contribution made to strengthening academic freedom and supporting the reform efforts at the partner higher education institutions. (Weighting: 20%) * The innovative impact and the sustainable structural improvement in teaching conditions at the partner higher education institutions to be achieved by the proposed measures. (Weighting: 15%) * The success of systematic networking with other higher education institutions and/or civil society stakeholders and other stakeholders in the target countries.   (Weighting: 15%)   * The integration and exchange of students and early-career academics from both parties within the project (youth development) especially in light of aspects involving gender equality and diversity. (Weighting: 15%)  1. Describe any potential risks in relation to the success of the project and how you will handle them.   Note:  The project objectives (outcomes) and intended results of the project’s measures/activities (outputs) must be entered in the project planning summary in the form for impact-oriented project planning. |
| Please specify |

|  |  |
| --- | --- |
| **Measures/activities planning** | |
| **Description of the measures/activities**  Describe the planned measures/activities (also see the category 'Measures/activities eligible for funding' in the programme call for applications).  Explain the extent to which the measures/activities and expenditure are necessary and appropriate to achieving the objectives. *(Keep the description of the measures as brief as necessary).*  Insert new rows in the table for further planned measures/activities.  Note:  Also enter the measures/activities into the project planning summary table for impact-oriented project planning (see form template) and allocate them to the project objectives (outcomes). | |
| **Titles of measure/activity 1:** | Please specify |
| Description: | Please specify |
| Period | Please specify |
| Place/country | Please specify |
| Target group | Please specify |
| **Title of measure/activity 2:** | Please specify |
| Description: | Please specify |
| Period | Please specify |
| Place/country | Please specify |
| Target group | Please specify |
| **Title of measure/activity 3:** | Please specify |
| Description: | Please specify |
| Period | Please specify |
| Place/country | Please specify |
| Target group | Please specify |
| **Title of measure/activity 4:** | Please specify |
| Description: | Please specify |
| Period | Please specify |
| Place/country | Please specify |
| Target group | Please specify |

|  |
| --- |
| **Sustainability: Expected benefit/usability of the experience or rather results of the project** |
| How is a sustainable effect of the achieved project objectives (outcomes) achieved? How are the results of the measures/activities of the project (output) to be used? |
| Please specify |

|  |
| --- |
| **Further programme-specific information** |
| **Roles in the project** List the project partners in Germany and outside Germany and state which tasks they perform in the project. |
| Please specify |
| **Fees**  Explain the intended purpose and recipient of the fees (including their professional/academic function). |
| Please specify |
| **Selection procedure of funded individuals/participants in the context of the project**  Describe the public announcements of the scholarship award, the composition of the selection committee, the selection criteria and levels and the type of scholarship award (e.g. scholarship contract, scholarship certificate) according to the specifications of the programme call for applications. |
| Please specify |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Does planning provide for the **grant to be forwarded**?  If yes, please explain, substantiate and state the specific forwarding recipient. | | Yes |  | No |  |
| Reason: | Please specify | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Will third-party funds be introduced?**  Note: The funding type ‘full financing’ is not compatible with third-party funding. | | Yes |  | No |  |
| Has the third-party funder provided a legally binding declaration/commitment? | | Yes |  | No |  |
| Reason: | Please specify | | | | |

|  |  |  |
| --- | --- | --- |
| **Application checklist** | | |
| **Application documents relevant for selection** | |  |
| 1 | Project application (in the DAAD portal) |  |
| 2 | Finance plan (in the DAAD portal) |  |
| 3 | Project description |  |
| 4 | Project planning summary |  |
| 5 | Optional: cooperation agreement with the partner higher education institution |  |
| **Application documents that may be submitted later on** | |  |
| 1 | Approval by German higher education management |  |
| 2 | Approval by foreign higher education management |  |

1. The project does not necessarily need to aim at achieving all programme objectives (outcomes of the funding programme). 'Funding programme' and 'programme' are used synonymously. [↑](#footnote-ref-1)
2. Only the results of the measures/activities (outputs of the funding programme) which are relevant for the selected programme objectives (outcomes of the funding programme) must be taken into account. [↑](#footnote-ref-2)
3. Follow-up application: Application for a project which immediately follows on from funding for the previous year in the same funding programme. [↑](#footnote-ref-3)
4. For the definitions of 'Outcomes' and 'Outputs', please see the ‘Guide to Impact-oriented Monitoring’. [↑](#footnote-ref-4)
5. See ‘Guide to Impact-oriented Project Planning and Monitoring’, Chapter 2. [↑](#footnote-ref-5)