

Ta'ziz Partnership

DAAD's new programme for the
academic cooperation with the
MENA-Region

Tunis, 10.10.2022

Welcome



Deutscher Akademischer Austauschdienst
German Academic Exchange Service

Ta'ziz-Info-Workshop Tunis, 10.10.2022

Agenda

10.00 **Welcome and Introduction**

Dr. Renate Dieterich, Director DAAD Regional Office Tunis

10.10 **Presentation on Ta'ziz-Programme**

Felix Wagenfeld, Head of Section, Cooperation Projects in the Middle East, Asia, Africa and Latin America, DAAD Bonn

10.30 **Questions & Answers**

All

11.00 **End of session**



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Ta'ziz Partnership

Framework & Programme Lines



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Overall objectives of the Ta'ziz programme

Framework: The Ta'ziz Partnership of the German Federal Foreign Office

- The Federal Foreign Office supports democracy-building, reform processes, strengthening of civil society engagement
- Two tracks:
 1. Political track
 2. Scientific partnerships

→ **The DAAD Ta'ziz Partnership: Long-term objectives**

Supporting reform efforts in the higher education sectors and in the societies of the participating partner countries & strengthening of academic freedom.

Involvement on non-university actors.

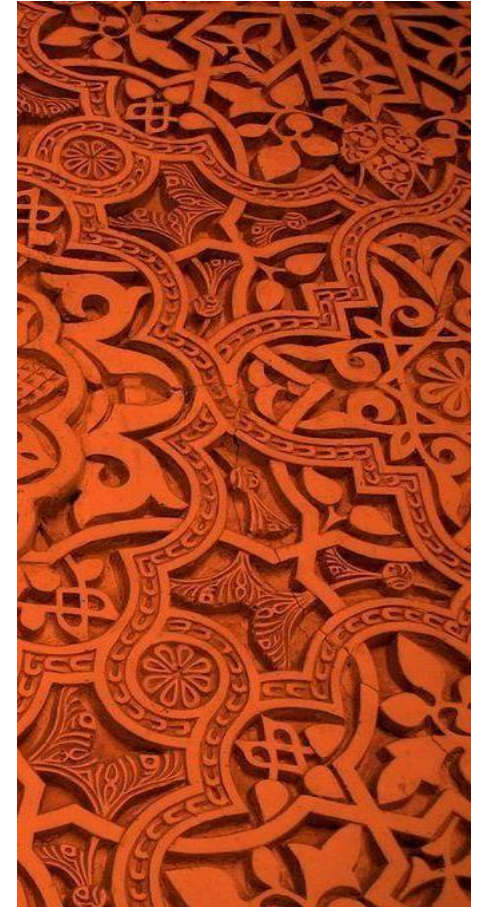


Ta'ziz Short-Term Measures (Kurzmaßnahmen)

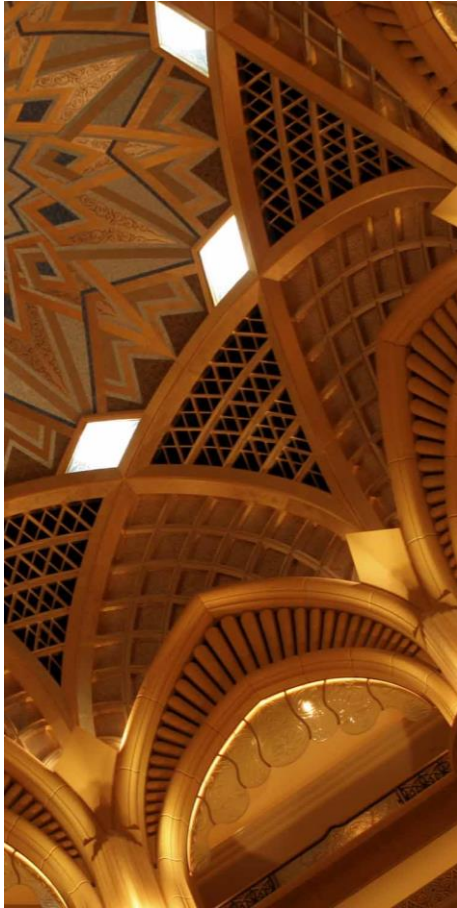
Objectives: Establishing/expanding cooperation structures and/or the transfer of knowledge between partners, strengthening quality and competences in teaching, research and/or university management (low/medium impact)

What's behind it? Joint activities to initiate, intensify, expand and/or consolidate cooperation and knowledge exchange. For example: fact finding missions, exchange of students or scientists, (digital) conferences, summer schools.

Particulars: max. funding of 12 months (within calendar year), max. EUR 40.000, two calls each year



Ta'ziz Science Cooperations (Wissenschaftskooperationen)



Objectives: Establishing/expanding cooperation structures and/or the transfer of knowledge between partners, strengthening quality and competences in teaching, research and/or higher education management (strong impact)

What's behind it? Partners flexibly combine the fields of teaching, research and higher education management; they establish innovative teaching methods, improve the transfer of knowledge from research into teaching or into society, improve the employability of graduates and/or build/strengthen management capacities. Ideally with non-university actors.

Particulars: funding between 03/2023 and 12/2025. Max. EUR 125.000/year (total of max. EUR 375.000), one call in 10/2022.



Ta'ziz Networks (Netzwerke)

Objectives: Establish/expand professional networks between higher education actors and non-university actors. Create space for public dialogue between the partners – contributing to knowledge transfer (both ways) and successful science communication.

What's behind it? Demonstrate how science, civil society, business and the public sector can successfully interact to successfully tackle societal challenges in the MENA-region. Learn from each other.

Particulars: funding between 03/2023 and 12/2025. Max. EUR 125.000/year (total of max. EUR 375.000), one call in 10/2022.



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Ta'ziz programme lines – technical information

Only German higher education or research institutions are eligible to apply but must do so in close cooperation with partners from the target countries/target region.

All **calls for application can be accessed on DAAD's website** at

<https://www2.daad.de/hochschulen/ausschreibungen/projekte/de/11342-foerderprogramme-finden/> and on the DAAD Tunis' office website at:
<https://www.daad.tn/en/university-cooperation/>

The application also includes a detailed **description of the specific goals** which are intended to be achieved **and of the indicators**, which are to be used as signifiers.

DAAD supports project staff, material resources and mobility, **not** permanent staff, or large-scale equipment – nor only representational visits or individual research mobility.



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Questions & Answers



Felix Wagenfeld

Cooperation Projects in the Middle East, Asia,
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**Thank you for
your attention**



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