



**PROGRAMME
OBJECTIVES**

FUNDING FRAMEWORK

Ta’ziz Short-Term Measures 2024

1

The German Academic Exchange Service (Deutscher Akademischer Austauschdienst – DAAD) is awarding funds provided by the German Federal Foreign Office (Auswärtiges Amt – AA) to support the programme line ‘Ta’ziz Short-Term Measures’ under the ‘Ta’ziz Partnership’ programme. The Arabic word ‘Ta’ziz’ means ‘strengthening /consolidation’ and is intended to clearly express the planned outcome of this programme.

The ‘Ta’ziz Partnership’ programme includes two further programme lines: ‘[Ta’ziz Science Cooperations](#)’ and ‘[Ta’ziz Networking](#)’. Each of these two programme lines has its own respective funding framework.

All programme lines of the ‘Ta’ziz Partnership’ programme support political processes aimed at more democracy and rule of law in the MENA region. Higher education and academic cooperation play an important role in times of social and political transformation. A Ta’ziz Partnership creates additional opportunities to strive for reform at Arabic higher education institutions, and to include non-university partners from academia and research, the public sector (e.g. politics, administration, state-owned corporations/enterprises), business (e.g. private companies, industrial companies) or civil society (e.g. NGOs, associations, foundations). In all programme lines, special attention is paid to the participation of women, diversity and the increase of practical relevance in order to improve the employability of the participants.

Funding under the ‘Ta’ziz Short-Term Measures’ programme line is intended to promote the establishment and/or expansion of professional cooperation between German higher education institutions and non-university partners with higher education institutions from the MENA region (**Middle East & North Africa**), primarily from **Tunisia, Sudan, Lebanon and Iraq**, as well as from **Egypt, Algeria, Yemen, Jordan, Libya and Morocco**. An additional aim is that existing partnerships and established scientific relationships that have already been funded are finalised or intensified/consolidated through specific and short-term measures.

The programme is designed to have a long-term effect (**impact**) on...

- the sustainable strengthening of academic freedom in the participating partner countries.
- supporting reform efforts in the higher education sectors and the societies of the participating partner countries.
- the establishment and expansion of cooperation structures and/or the transfer of knowledge between the participating higher education institutions and non-university partners.
- the sustainable improvement of the quality of teaching, research and/or higher education management at the participating higher education institutions.

To achieve these long-term effects (impacts), the programme pursues the following **programme objectives (outcomes)**:

- 1: Cooperation and transfer of knowledge between the participating higher education institutions and non-university partners in the areas of teaching, research and/or higher education management and/or transfer are initiated, intensified, expanded and/or consolidated.
- 2: Students, lecturers, (junior) scientists/ researchers and/or higher education management staff have acquired (inter)disciplinary and/or administrative competences.
- 3: The implementation of concepts and/or (knowledge-based) products relating to teaching, research and/or the reformative processes in the field of higher education management are initiated or intensified in ways that correspond to the local context and reflect the state of the art in science.

Note:

Within the framework of this program line, knowledge and experience gained from projects carried out can be consolidated and made available to other higher education institutions and non-university partners, and thus multiplied.

These programme objectives should be achieved by means of the following direct **results (outputs)** of measures/ activities:

- Contacts between participating higher education institutions and/or non-university partners are initiated, intensified and/or extended.
- Students, lecturers, (junior) scientists/ researchers and/or higher education management staff have acquired (inter)disciplinary and/or administrative competences.
- The concepts and/or (knowledge-based) products relating to teaching, research and/or higher education management that correspond to the local context and reflect the state of the art in science are available.

Different priorities can be set in each project. A project does not necessarily need to address all programme objectives. The higher education institutions are asked to develop their projects based on the programme's results framework and programme indicators and to formulate measurable project objectives and associated indicators. These must be outlined in the application and in the project planning overview, and the project objectives must be consistent with the programme objectives (see **Annex 2** 'Guide to Results-oriented Monitoring' with instructions for results-oriented project planning, the results-framework and the catalogue of indicators).

Environmental sustainability

The DAAD has set itself the target of further reducing its ecological footprint as an organisation and funding provider. In the context of project funding, efforts should be made to plan and realise all projects in a way that preserves resources and protects the climate and the environment. This particularly applies to mobility/travel. Depending on the type and scope of the project, it may also relate to procurement and contract tendering, event management, or marketing and public relations activities. (Information about this aspect is provided voluntarily and is not relevant to the selection process.)

Diversity

In its Diversity Agenda, the DAAD sets diversity, equal opportunities and inclusion as important goals for international academic exchange. Within the framework of project funding, talented people should also be given the opportunity to contribute their diversity and different perspectives. Projects are to be planned and realised with this cross-sectional goal in mind. People with disabilities and chronic illnesses can be funded separately (see information sheet "Information on mobility with disability or chronic illness").

MEASURES/ACTIVITIES ELIGIBLE FOR FUNDING

2

Measures/activities eligible for funding include:

- Implementation of initiation trips and fact-finding missions
- Project-related exchange of students, lecturers, (junior) scientists/ researchers and/or higher education management staff in the context of a short-term measure
- Implementation of (digital) events (e.g. professional development sessions, workshops, symposiums, conferences, colloquia, summer/winter schools)
- (Further) development of concepts and/or (knowledge-based) products relating to teaching, research and/or higher education management (including curricula, processes, publications, models, exhibitions, print products)

Not eligible for funding are:

- Measures/Activities that are exclusively focused on research cooperation
- Representative trips not related to a project
- Stays (e.g. research, teaching and study stays) that serve exclusively to fund individuals and are not granted as part of a partnership project.

ELIGIBLE GRANT EXPENDITURE

3

see **Attachment 1**

FORWARDING

4

Forwarding of the project funding grant to a project partner (fully or in part) is possible if it is necessary to achieve the purpose of the grant.

The expenditure items that are to be forwarded must be marked accordingly in the financing plan that is part of the application for project funding submitted to the DAAD.

If the specific details of forwarding to the project partner are not known yet at the time the application for project funding is submitted (before a contract is concluded), expenditure that may be forwarded can be designated as the institution's own expenditure in the financing plan for the time being. If specific plans to forward funding emerge after the contract has been concluded, the grant recipient must seek approval from the DAAD by means of an amendment agreement (adjustment of the project description and financing plan).

Any forwarding of funds must take place on the basis of a forwarding agreement.

Evidence of use from the forwarding recipient must be submitted to the DAAD along with the related audit certificate.

TYPE OF FINANCING

5

Funding takes the form of full financing.

FUNDING PERIOD

6

The funding period begins at the earliest on **1 March 2024** and ends at the latest on **31 December 2024**.

GRANT AMOUNT

7

A grant of up to **EUR 40.000** can be generally requested.

DISCIPLINES

8

The programme is open to all disciplines.

TARGET GROUP

9

Students (bachelor's/ master's degree), doctoral candidates, lecturers, (junior) scientists/researchers, professors, higher education management staff

There should be a major drive for the involvement of non-university partners from academia and research, the public sector (e.g. politics, administration, state-owned corporations), business (e.g. private companies, industrial operations) or civil society (e.g. NGOs, associations, foundations) from Germany and the above-mentioned Arab partner countries.

The inclusion of alumnae and alumni from Germany would be welcomed.

ELIGIBLE APPLICANTS

10

Eligible applicants are officially recognised German higher education state institutions and/or non-university research institutions based in Germany which are recognised as non-profit organisations and conduct their own research.

SUBMISSION OF AN APPLICATION

11

The application for project funding must be submitted in complete form and before the deadline via the DAAD portal (www.mydaad.de).

- Project application with details of all partners (via the DAAD portal)
- Financing plan (exclusively via the DAAD portal)
- Project description (exclusively using the **form template**) (attachment type: project description)
- Project planning overview (exclusively using the **form template**) (attachment type: project description)
- Project description and financing plan of the forwarding recipient/s (if known at submission of the application, otherwise to be submitted as

soon as known) (attachment type: supplementary financial information)

- optional: Any cooperation agreement involving the participating higher education institution/s (such as a memorandum of understanding or letter of intent) (attachment type: contracts/ agreements)
- Approval of the project application (German higher education management) (see **form template**) or an explanation if not available until the application deadline. In this case, it must be submitted before the contract is signed (attachment type: programme-specific attachments)
- Approval of the project application (foreign higher education management(s) (see **form template**) or an explanation if not available until the application deadline. In this case, it must be submitted before the contract is signed (attachment type: programme-specific attachments)
- Confirmation letter from the non-university partners or an explanation if not available until the application deadline. In this case, it must be submitted before the contract is signed (attachment type: programme-specific attachments)

Modifications to the financing plan, project description, project planning summary or any documents submitted or modified after the application deadline can no longer be considered. Incomplete applications will be excluded from the selection procedure.

As an exception to this rule, the approvals of the project application of the German and foreign higher education management and the confirmation letter from the non-university partners may subsequently be submitted up to the point at which a contract is concluded. This must be justified in the timely application.

APPLICATION DEADLINE

12

The application deadline is
30 November 2023 for measures/activities between 1 March and 31 December 2024
31 May 2024 for measures/activities between 1 September and 31 December 2024

Note:

The DAAD reserves a processing period after the application deadline of at least 3 months which should be considered when planning measures/activities.

**SELECTION
PROCEDURE**

13 Selection of applications for project funding

The DAAD decides on the funding based on the evaluation of the applications by expert reviewers.

SELECTION CRITERIA

1. Relationship of the project to the programme objectives (according to the results framework) and results-oriented planning using indicators that meet the SMART criteria (see Guide to Results-oriented Monitoring) (weighting: 15%)
2. Necessity of expenditure for realising the activities (Weighting: 5%)
3. Academic quality of the project (the focus is on professional cooperation in teaching, research and/or higher education management) and the balance of the cooperation measures. (Weighting: 25%)
4. Contribution to initiating, intensifying, expanding and/or consolidating cooperation and transfer of knowledge between participating higher education institutions and non-university partners, with particular attention to the participation of women (Weighting: 20%)
5. Acquisition of competences of students, lecturers, researchers and/or higher education management staff (Weighting: 20%)
6. Contribution to the improvement of teaching, research and/or reformative processes in the field of higher education management (Weighting: 15%)

**PARTICIPANT SE-
LECTION PROCE-
DURE**

14 Selecting participants

A selection committee appointed by the grant recipient is to decide on the selection of participants with special consideration to the participation of women and to diversity.

The selection procedure must be described in the project description.

- Public announcement of the funding programme
- Composition of the selection committee (e.g. grant recipient, partner higher education institution, number of committee members)
- Selection criteria (e.g. aspects like selection of the best, professional performance, personal suitability in terms of social and cultural commitment and motivation)
- Documentation of the selection decision in a selection protocol

ATTACHMENTS

15

1. Eligible grant expenditure
2. Guide to Results-oriented Monitoring (including results framework and catalogue of indicators)
3. Honorarium table

FORM TEMPLATES

16

- Project description
- Project planning overview
- Approval project application (German higher education management)
- Approval project application (foreign higher education management)

IMPORTANT INFORMATION

17

- Information on mobility with disability or chronic illness
- Exemplary project planning overview
- Overview of help texts for mandatory/ detailed information in the financing plan
- FAQ
- Link to results-oriented monitoring [video 1](#) and [video 2](#)

CONTACT

18

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19



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