Higher Education Institutions and the integration of refugees

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The Challenges

Numbers of Asylum Applications 2015-2019 (first applications)

Data: Federal Office of Migration and Refugees
The achievements

• Scholarship Programmes abroad:
  DAFI 2017: 6,723 students in 40 countries,
  Josy (2015-2019): 80 participants

• SoRB enrollments in Germany:
  BA, MA, PhD: ~ 3,800 (2018/19)

• participants in preparatory programs
  (BMBF, DAAD) at German HEI:
  2016: 6,800; 2017: 10,400

• Philipp-Schwartz-Initiative: 159 scholarships
Students with Refugee Background at German Higher Education Institutions
(new enrollments per winter term, total numbers)

<table>
<thead>
<tr>
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<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
<th>2018/19</th>
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</thead>
<tbody>
<tr>
<td>BA</td>
<td>205</td>
<td>1140</td>
<td>2915</td>
<td>3788</td>
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<tr>
<td>MA</td>
<td></td>
<td></td>
<td>231</td>
<td>65</td>
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<tr>
<td>PhD</td>
<td></td>
<td></td>
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<tr>
<td>total</td>
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Data: German Rectors’ Conference HRK, survey data
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<tbody>
<tr>
<td>Syria</td>
<td>2.646</td>
<td>2.889</td>
<td>3.803</td>
<td>5.469</td>
<td>9.035</td>
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<td>China</td>
<td>30.511</td>
<td>32.460</td>
<td>34.643</td>
<td>37.603</td>
<td>39.541</td>
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<tr>
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<td>33.004</td>
<td>34.736</td>
<td>36.530</td>
<td>38.309</td>
<td>39.338</td>
</tr>
</tbody>
</table>

International Students at German Higher Education Institutions by Country of Origin (absolute numbers)

Data: Federal Statistical Office Destatis
The role of German HEI

• Spontaneous civic engagement in 2015
• Institutionalization mostly attached to international offices
• extra funding by national government (100 Mio Euro 2016-2019/20) and some Länder
• new structures and new programmes within HEI and between HEI; transfer to other groups of students
• adaptation of legal framework
The role of HEI

Global University Leaders 2019:

• „We pledge to develop continually as actors for the common good.”

• “As actors for social inclusion and mobility we should mobilize our research capacity, adapt our learning formats and reach out to schools and communities to remove hurdles hindering access to and completion of university study.”
The role of HEI

• student acquisition – access for students
• students‘ success

• research: integrate scholars at risk

• internationalization (at home and abroad)
• HEI as forum for public debate, disseminate facts about migration and integration
Access to HEI

Refugee students face a number of challenges:

a) socio-economic status
b) legal status
c) recognition of academic qualifications
d) language barrier
e) need of counselling
f) discrimination
Lessons learned

- refugee students constitute a group of students with special needs
- preparatory programs: focus on language; more specific programs; methods
- support during course of study
- expansion of counselling
- organize peer support
- discover and abolish discriminating practices
Further tasks

- consolidate and expand cooperation in the field of higher education
- integrate scholars at risk

For the government:
- adequate funding in Germany through special programs and regular funding
- continue support for HEI in countries of first arrival
References


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Zlatkin-Troitschanskaia, Olga; Happ, Roland; Nell-Müller, Sarah; Deribo, Tobias; Reinhardt, Franziska; Toepper, Miriam (2018): Successful integration of refugee students in higher education: Insights from entry diagnostics in an online study program. In: Global Education Review, 5 (4), 158-181