

THE
OTHER

1%

REFUGEES AT
INSTITUTIONS FOR
HIGHER EDUCATION
WORLDWIDE



CONFERENCE AGENDA

18TH – 19TH JUNE 2019



THE OTHER 1% REFUGEES AT INSTITUTIONS FOR HIGHER EDUCATION WORLDWIDE

International Conference on 18th and 19th June 2019 in the Federal Foreign Office in Berlin

On the occasion of World Refugee Day 2019, the German Federal Foreign Office (FFO), the German Academic Exchange Service (DAAD) and the United Nations Refugee Agency (UNHCR) are organizing an international expert conference titled “The Other 1 Percent – Refugees at Institutions for Higher Education Worldwide”.

The Global Compact on Refugees, adopted in December 2018, aims to improve international cooperation on refugee issues in order to improve the self-reliance and resilience of refugees. Higher education and access to the labor market play an important role in this. However, currently, only about one per cent of refugees are studying worldwide. Therefore, the objective of the conference is to emphasize the importance of expanding access to higher education for young refugees. The Albert Einstein German Academic Refugee Initiative (DAFI), UNHCR’s flagship scholarship programme primarily funded by Germany, is an example of how this can be achieved.

The first day of the conference is characterized by high-level speeches and discussions and the opening of the photo exhibition “The Other 1 Percent”, while the second day provides an opportunity for an intensive exchange among experts. The photo exhibition portrays refugee students and alumni studying with a DAFI scholarship and in Connected Learning programmes in Lebanon, Senegal, Jordan, Kenya, Pakistan and Rwanda. The exhibition will be on display in the Atrium of the Federal Foreign Office until 9th July, 2019.

CONFERENCE AGENDA

18TH – 19TH JUNE 2019

PROGRAMME

THE OTHER 1 PERCENT

Refugees at Institutions for Higher Education Worldwide
in the Weltaal of the German Federal Foreign Office

Moderation

Dr Hana Addam El-Ghali, Director, Education and Youth Policy Research programme at the Issam Fares Institute for Public Policy and International Affairs at the American University of Beirut, Lebanon

Maren Kröger, Tertiary Education Officer and Global DAFI Programme Manager at UNHCR, Denmark

Dr Carsten Walbiner, DAAD, Project Director of HOPES – Higher and Further Education Opportunities & Perspectives for Syrians, an intervention funded by the EU's Trust Fund in Response to the Syria Crisis, the 'Madad Fund', Jordan

18 June, 2019

11:00 am **Musical Prelude**

Aeham Ahmad, Palestinian-Syrian pianist

11:15 am **Welcome Address**

Heiko Maas, German Federal Minister of Foreign Affairs

11:25 am **Keynote Address**

Filippo Grandi, United Nations High Commissioner for Refugees

11:45 am **Panel Discussion**

Inclusion of refugees in higher education

Students and representatives of universities discuss the inclusion of refugees in higher education institutions in different local contexts

MODERATOR

Dr Jan Claudius Völkel, Senior Researcher at Arnold Bergstraesser Institute, University of Freiburg, Germany

PANELLISTS

Prof Dr John K. Chang'ach, Dean of the School of Education, Moi University, Kenya

Dr Anan Alsheikh Haidar, Syrian legal scholar leading the research project on the regionalization of international law in the Arab world at the University of Cologne, scholarship holder of the Philipp Schwartz Initiative of the Alexander von Humboldt Foundation, Germany

Louay Haji, Master's student of Applied Linguistics, English teacher and teacher trainer on a HOPES scholarship and founder of the online platform Feropedia.com, Iraq

Prof Dr Bernd Huber, President of the Ludwig-Maximilians-University Munich (LMU), Germany

Dr Amanj Saeed, Advisor to the Minister of Higher Education of the Kurdistan Regional Government, Iraq

Foni Joyce Vuni, DAFI alumna, co-chair of UNHCR's Global Youth Advisory Council (GYAC) and its focal point for education and founder of the community-based YEMI Initiative (YEMI in Swahili roughly translates to "You are me, and I am you"), Kenya

12:45 pm

Musical Interlude

Aeham Ahmad, Palestinian-Syrian pianist

1:00 pm

Students discuss with a high-level representative of the Foreign Office

The discussion will focus on how higher education and scholarship programmes support students to develop leadership skills, benefiting their individual development and the wider community

Heidrun Tempel, Director for Research and Academic Relations Policy and Cultural Relations Policy, *Federal Foreign Office, Germany*

Louay Haji, Master's student of Applied Linguistics, English teacher and teacher trainer on a HOPES scholarship and founder of the online platform Feropedia.com, Iraq

Bahati Ernestine Hategekimana, Student of nursing on a DAFI scholarship from Rwanda, Kenya

Muhammed Shikhani, PhD student at the Helmholtz Center for Environmental Research in Magdeburg and "Leadership for Syria" alumnus, Germany

1:30 pm

Lunch Buffet

2:30 pm

Panel Discussion

The Global Compact on Refugees and its implications for higher education and self-reliance for refugees

Representatives of governments, UNHCR and the philanthropic sector discuss the importance of the Global Compact

MODERATOR

Dr Jan Claudius Völkel, Senior Researcher at Arnold Bergstraesser Institute, University of Freiburg, Germany

PANELLISTS

Shona Bezanson, Associate Director, Scholars Programme at Mastercard Foundation, Canada

Mulu Solomon Bezuneh, Ambassador of the Democratic Republic of Ethiopia in Germany

Stéphane Dion, Ambassador of Canada in Germany and Special Envoy for the European Union and Europe, Germany

Daniel Endres, Director of the Global Refugee Forum at UNHCR, Switzerland

Thomas Zahneisen, Director for Humanitarian Assistance at the Federal Foreign Office, Germany

3:30 pm

OPENING OF THE PHOTO EXHIBITION - THE OTHER 1 PERCENT

Heidrun Tempel, Director for Research and Academic Relations Policy and Cultural Relations Policy, *Federal Foreign Office, Germany*

Photographs by Antoine Tardy tell the stories of refugees who are studying on a DAFI scholarship or in Connected Learning programmes in Kenya, Senegal, Lebanon, Rwanda, Pakistan, and Jordan

Refugee students attending the conference guide attendees through the exhibition

5:00 pm

End of Conference Day 1

Panel 1

Inclusion of refugees in higher education

18 June 2019, 11:45 to 12:45, Weltsaal

On this panel students and representatives of universities and other institutions discuss the inclusion of refugees in higher education in different local contexts. Although the number does still not match the needs, tens of thousands of refugees are pursuing worldwide a variety of higher education programmes. The way how their integration in the institutions is managed does not only have great relevance for their study success but also for the expansion of the access for refugees overall. The main obstacles for refugee students when integrating into their new academic environment are well-known. Although they vary from student to student, among those challenges are: language barrier, lack of documentation or acceptance of prior learning achievements, missing information on the higher education system and its requirements, the financial burden connected with studying (mainly tuition fees, but also living, transportation or study materials), a scarcity of study places (at least in certain fields or at certain locations). The concrete challenges refugee students face differ from context to context. The panel discussion will shed light on the issue from different individual and institutional perspectives. The panellists will share experiences and discuss propositions in order to identify possible ways to increase and improve the inclusion of refugees in the higher education systems of their host countries.

MODERATOR Jan Völkel

PANELLISTS Prof Dr John K. Chang'ach | Dr Anan Alsheikh Haidar | Louay Haji | Prof Dr Bernd Huber | Dr Amanj Saeed | Foni Joyce Vuni

Talk

Students discuss with a high-level representative of the Foreign Office

18 June 2019, 1:00 to 1:30 pm, Weltsaal

The discussion will focus on how higher education and scholarship programmes support students to develop leadership skills, benefiting their individual development and the wider community.

DISCUSSANTS Heidrun Tempel | Louay Haji | Bahati Ernestine
Hategekimana | Muhammed Shikhani

Panel 2

The Global Compact on Refugees (GCR) and its implications for higher education and self-reliance for refugees

18 June 2019, 2:30 to 3:30 pm, Weltsaal

The GCR is a framework for more predictable and equitable responsibility-sharing among the international community, including member states and other stakeholders recognizing that a sustainable solution to refugee situations cannot be achieved without effective international cooperation. The GCR provides a blueprint to ensure that communities hosting refugees get the support they need and that refugees are provided opportunities and perspectives, such as access to higher education and economic integration, so they can lead productive, self-reliant lives. With only one per cent of refugee youth having access to higher education compared to the global average of 37 per cent among non-refugees today, UNHCR has set a target to achieve access to higher education for fifteen per cent of refugee youth by 2030. However, this will only be possible through political will and expanded strategic partnerships accompanied by solid technical and financial commitments, as affirmed in the GCR. In December 2019, the first Global Refugee Forum will take place to turn the commitments of the Global Compact into measurable, action-oriented contributions in the following areas: arrangements for burden and responsibility-sharing, education, jobs and livelihoods, energy and infrastructure, solutions and protection capacity. This panel specifically will discuss opportunities to advance higher education for refugees through the implementation of the GCR with a specific focus on partnerships, funding opportunities, national policies and self-reliance.

MODERATOR Jan Völkel

PANELLISTS Shona Bezanson | Mulu Solomon Bezuneh | Stéphane Dion | Daniel Endres | Thomas Zahneisen

19 June, 2019

9:00 am **Welcome and Presentation of the Conference Programme**

MODERATION TEAM

Dr Hana Addam El-Ghali, Director, Education and Youth Policy Research programme at the Issam Fares Institute for Public Policy and International Affairs at the American University of Beirut, Lebanon

Maren Kröger, Tertiary Education Officer and Global DAFI Programme Manager at UNHCR, Denmark

Dr Carsten Walbiner, DAAD, Project Director of HOPES – Higher and Further Education Opportunities & Perspectives for Syrians, an intervention funded by the EU's Trust Fund in Response to the Syria Crisis, the 'Madad Fund', Jordan

9:10 am **Welcome Address**

Prof Dr Margret Wintermantel, President of the German Academic Exchange Service (DAAD), Germany

9:30 am **Keynote Address**

The responsibility of higher education institutions regarding the inclusion of refugees

Prof Dr Julia von Blumenthal, President of the European University Viadrina Frankfurt (Oder) and member of the Board of Trustees of the Berlin Institute for Empirical Integration and Migration Research (BIM)

10:15 am **Panel Discussion**

Refugees share their personal story on the barriers they faced accessing higher education and how they have managed to overcome them

MODERATORS

Sadiki Bamperineza, Refugee College Guidance Counsellor with the organization Kepler, Rwanda

Ella Ininahazwe, Refugee College Guidance Counsellor with the organization Kepler, Rwanda

PANELLISTS

Dima Dawood, Student from Syria studying at the University of Applied Sciences Potsdam, Germany

Riwa Al-Hamwi, Project Manager at elbarlament in Berlin and "Leadership for Syria" alumna, Germany

Almarat Omar, Student of Business Management on an InZone scholarship at the University of Geneva, Kenya

Virginia Natalia Cartolini Perez, Graduate of Social Communication who studied with a DAFI scholarship now working in a multinational advertisement company, Ecuador

Hina Shikhani, Bachelor's student in Business Administrations on a DAFI scholarship, Pakistan

RAPPORTEUR

Ehab Badwi, student of Economics, Politics, and Social Thought with a focus on Peacebuilding and Youth Participation at Bard College Berlin and founder and president of the Syrian Youth Assembly, Germany

11:15 am Coffee Break

11:45 am **Good practise Presentations**

Successful integration of refugees at higher education institutions and the global initiative on recognizing qualifications across borders

PRESENTERS

Susan Alupo, Programme Manager Access to Justice in the Refugee Law Project at the Makerere University, Uganda

Dr Frauke Drewes, Project Manager HAWK open in Hildesheim at the University of Applied Science and Art Hildesheim/Holzminen/Göttingen, Germany

Prof Dr Hammoudi Rund, Director of International Office und Head of Erasmus Office at the University of Dohuk, Iraq

Andreas Snildal, Programme Specialist in the Higher Education Section at UNESCO, France

12:45 am **Opening of the Marketplace**

Inclusion of qualified refugees in German universities

Bernd Fischer, Deputy Head of Division European Higher Education Area, Internationalization at the German Federal Ministry of Education and Research (BMBF), Germany

1:00 pm **Marketplace**

Participating organizations present relevant projects

1–2:00 pm Lunch Buffett

2:00 pm

Workshops

In four parallel workshops, panellists and participants discuss topics relevant to improving access and participation of refugees in higher education

1 | Financing models and strategic partnerships

MODERATOR

Martin Thümmel, Head of Division- Coordination Staff for Refugees and Migration, Federal Foreign Office, Germany

SPEAKERS

Eunice Akello, Programme Manager at Windle International, Uganda

Dr Sonia Languille, Acting Co-Director Leadership and Grant Making of the Higher Education Support Programme, at the Open Society Foundation, UK

NN

RAPPORTEUR

Aki Takada, Associate Director managing the Syrian Scholars Initiative at the Japan ICU Foundation, USA

2:00 pm **2 | Integrating refugee students and internationalising higher education – challenges and opportunities**

MODERATOR

Dr Christian Hülshörster, Head of Division Scholarship Programmes South at the DAAD, Germany

SPEAKERS

Prof Dr Karin Amos, Prorector, Professor at the Institute of Education of the Eberhard Karls University Tübingen, Germany

Abdullah Eren, President of the Presidency of Turks Abroad and Related Communities (YTB), Turkey

Prof Dr Manar Fayyad, President of the German Jordanian University in Amman, Jordan

Dr Fouzia Warsame, Dean Faculty of Education & Social Sciences at Somali National University, Somalia

RAPPORTEUR

Dr Barbara Sheldon, Head of Section Strategic Planning, Alexander von Humboldt Foundation, Germany

2:00 pm **3 | Research and data**

MODERATOR

Prof Dr Tilman Brück, Economist and peace researcher. Founder and Director of the Berlin-based ISDC - International Security and Development Center, Visiting Professor at the London School of Economics and Political Science (LSE) and a Co-Director of the Households in Conflict Network, Germany

SPEAKERS

Steffen Beigang, Research associate at German Center for Integration and Migration (DeZIM), Berlin and member of the BIM-Project "Discrimination experiences ", Germany

Dr Kerry Bystrom, Associate Dean Bard College Berlin, Germany

Dr David Hollow, Director, jigsaw-consult, UK

Innocent Ntumba Tshilombo, Refugee Researcher and Scholar based in Kakuma who has co-published several articles with the University of Geneva, Kenya

RAPPORTEUR

Kathrin Schmid, Advisor on education in forced displacement at the Sector Programme Education at GIZ GmbH. M&E specialist and Carlo Schmid Fellow who did research on volunteering of DAFI students, Germany

2:00 pm **4 | Higher education and transition to employment**

MODERATOR

Amanda Kelleher, Director, International Education at Luminus Education, Jordan

SPEAKERS

Farzeen Khan, Technical Expert, DAFI Plus Programme, Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH, Pakistan

Marie N'Dou, DAFI alumna and United Nations Volunteer Operations Assistant in Data Processing with the International Organization for Migration (IOM), Ghana

RAPPORTEUR

Franziska Hirschelmann, Chief Operating Officer at jobs4refugees, Germany

3:15 pm Coffee Break

3:45 pm

World-café

In three parallel world-café, participants will form small groups for a dynamic discussion of topics relevant to improving access and integration of refugees in higher education

1 | Student-led initiatives

MODERATOR

Michelle Manks, Senior Manager - Durable Solutions for Refugees, World University Service of Canada (WUSC), Canada

SPEAKERS

Faida Alida, Bachelor's student of Economics on a DAFI scholarship, Chad

Narine George, Project coordinator at the International Relations Office at the Brandenburg University of Technology Cottbus-Senftenberg and Welcome Award Winner 2018, Germany

Ronja Hesse, Member of the European Student's Union and head of the free association of student's union fzs e.V., Germany

Ella Ininahazwe, Refugee College Guidance Counsellor with the organization Kepler, Rwanda

Selin Susan Mathews, Project Manager Refugee Assistance Programme at Bosco, India

Simon Marot Touloug, DAFI alumnus, member of the Global Youth Advisory Council and Programme Manager with African Youth Action Network (AYAN), Uganda

RAPPORTEUR

Oscar Javier Gacía Suarez, DAFI alumnus and English teacher, Ecuador

3:45 pm **2 | Connected learning**

MODERATOR

Jacqueline Strecker, Connected Education Officer at UNHCR, Switzerland

SPEAKERS

Peter Balleis SJ, Executive President, Jesuit Worldwide Learning, Switzerland

Dr Dominic Orr, Senior Researcher, Kiron Open Higher Education, Germany

Prof Dr Wolfgang Seibel, Professor of Politics and Public Administration at University of Konstanz and Adjunct Professor of Public Administration at the Hertie School of Governance in Berlin, Germany

Joanna Zimmerman, Assistant Director, Education for Humanity at Arizona State University, USA

RAPPORTEUR

Ben Webster, Founder and CEO of Mosaik, UK

3:45 pm

3 | Higher education projects for successful inclusion

MODERATOR

Bernd Fischer, Deputy Head of Division European Higher Education Area, Internationalization at the German Federal Ministry of Education and Research, Germany

SPEAKERS

Helena Barroco, Secretary general and adviser at the Global Platform for Syrian Students, Portugal

Dr Christina von Behr, Managing Director HERE AHEAD, Academy for Higher Education Access Development, University of Applied Science Bremen, Germany

Sadiki Bamperineza, Refugee College Guidance Counsellor with the organization Kepler, Rwanda

Christian Gerhus, Project Manager STARTING (Welcome Award Winner 2017), University Siegen, Germany

Khaola Al Rifai, Programme Coordinator InCampus programme & Scholars at Risk at Vrije Universiteit Brussel, Belgium

Britta Schlüter de Castro, Head of Unit "Studienstart International" at the International Office of the University of Cologne, Germany

RAPPORTEUR

Julia Kracht Araújo, Senior Desk Officer „Higher Education Programmes for Refugees" at the DAAD, Germany

5:00 pm **Presentation of the Results**

The rapporteurs of the workshops and world-café's present the results of the discussions

MODERATORS

Moderation Team

PANELLISTS

Rapporteurs of the individual sessions with the Conference
Document Drafting Group

5:45 pm **Closing Remarks**

Moderation Team

6:00 pm **End of the Conference**

Keynote address Prof Dr Julia von Blumenthal

19 June 2019, 9:30 to 10:15 am, Weltsaal

Ms von Blumenthal will hold a keynote address on the topic of „The responsibility of higher education institutions regarding the inclusion of refugees“.

SPEAKER Prof Dr Julia von Blumenthal

Panel 1

Refugee student experiences at higher education institutions worldwide

19 June 2019, 10:15 to 11:15 am, Weltsaal

The student panel discussion will be entirely led by student participants. All panellists and the moderators are current students or recent graduates of tertiary-level programmes. The panel will provide a frank, unedited narrative of the student experience in higher education, which is often talked about but less frequently examined from the first-person perspective. Panellists will discuss their personal journeys to higher education and give an inside look at the experience on an individual level. Topics will include personal challenges, turning points, and benefits of accessing tertiary-level study as seen by learners from around the world.

MODERATORS Sadiki Bamperineza | Ella Ininahazwe

PANELLISTS Riwa Al Hamwi | Dima Dawood | Almarat Omar | Virginia Natalia Cartolini Perez | Hina Shikhani

RAPPORTEUR Ehab Badwi

Good practise Presentations

Successful integration of refugees at higher education institutions and the global initiative on recognizing qualifications across borders

19 June 2019, 11:45 to 12:45 am, Weltsaal

This session aims to showcase and document the commitment of higher education institutions and organisations in supporting refugees to access higher education. It provides a collection of good practices for refugees' welcoming and integration at universities already existing in different regions (Germany, MENA, sub-Saharan Africa). The four input presentations showcase good practices in terms of integrating refugees into universities in different national contexts and promoting the recognition of certificates across borders to support the enrolment of refugees in higher education institutions. The presenters will highlight what works and what does not, while the audience can learn from their first-hand experience. The projects and initiatives presented can provide ideas for stakeholders in similar or different contexts on how to address the challenge of integration or what approaches to use when designing projects to welcome and integrate refugees at universities. Although the beneficiaries of the good practices in the projects presented are refugees, good practices can be regarded either as processes or interventions that could be transferred to other situations and contexts with the necessary modification.

PRESENTERS Susan Alupo | Dr Frauke Drewes | Prof Dr Hammoudi Rund | Andreas Snildal

Workshop 1

Financing models and strategic partnerships

19 June 2019, 2:00 to 3:15 pm

The workshop explores how financial barriers to higher education for refugees can be minimized or overcome through partnership and financial and in-kind commitments by a variety of actors. This relates to the financial limitations refugees face in light of the cost of higher education but also as a result of restricted access to employment and livelihoods. Access to quality higher education for refugees can also be examined in the context of the sustainable development of host countries, overall commitments to the Sustainable Development Goals (SDGs) and SDG 4 on inclusive and quality education specifically. The workshop convenes a discussion to explore existing strategic and financial partnerships, identify promising practices for strengthening partnerships and highlight ways for new partners to engage in financial investments towards expanded access to higher education for young refugee women and men.

MODERATOR Martin Thümmel

SPEAKERS Eunice Akello | Dr Sonia Languille | NN

RAPPORTEUR Aki Takada

Workshop 2

Integrating refugee students and internationalising higher education – challenges and opportunities

19 June 2019, 2:00 to 3:15 pm

This workshop provides an opportunity to reflect on the relationship between the influx of refugee students in high numbers and the strategic aim of internationalising universities worldwide. Understanding internationalisation of higher education as “the process of integrating an international/ intercultural dimension into the teaching, research and service of the institution” (Jane Knight, 1997), challenges and opportunities of high numbers of refugee student in higher education institutions worldwide will be discussed.

MODERATOR Dr Christian Hülshörster

SPEAKERS Prof Dr Karin Amos | Abdullah Eren | Prof Dr Manar Fayyad | Dr Fouzia Warsame

RAPPORTEUR Dr Barbara Sheldon

Workshop 3

Research and data

19 June 2019, 2:00 to 3:15 pm

This workshop on research and data will address three related issues. First, the workshop will review our knowledge and data, as well as knowledge and data gaps, on refugee and forced displacement issues with regard to the access and inclusion in higher education. The relevant issues concerning refugee and displaced individuals include the transitions into higher education, outcomes in higher education, the transition to employment, social engagement and leadership roles, the achievement of self-reliance, and special needs. Further concerns at the community and national levels are institutional capacities, rights and legal aspects, gender issues, cultural norms, policy and legal barriers, conflict and emergencies, quality of education, the role of host communities, location and context, and language or refugee community background. Second, the workshop identifies opportunities and priorities for closing knowledge and data gaps to inform more effective humanitarian and development programming, funding and policy development as well as planning of higher education institutions to support more refugees to achieve a higher education degree and employment. Better knowledge and better data are key for evidence-based policies to support displaced and refugee communities and their access to higher education, employment and self-reliance. Third, the workshop will discuss the opportunities and challenges for a global academic network committed to engaging with refugee and forced migration research as well as advancing teaching about, for, and by refugees. The unique opportunity in the context of higher education is that this sector is well placed to play a strategic role in investigating in a rigorous way its own functioning and performance. Furthermore, we will

highlight the special role and impact of refugee and displaced populations, and specifically of refugee and displaced students and researchers themselves, in shaping this research agenda, aiming to identify ways to promote ethical and inclusive approaches for research and data collection and dissemination.

MODERATOR Prof Dr Tilman Brück

SPEAKERS Steffen Beigang | Dr Kerry Bystrom | Dr David Hollow | Innocent Ntumba Tshilombo

RAPPORTEUR Kathrin Schmid

Workshop 4

Higher education and transition to employment

19 June 2019, 2:00 to 3:15 pm

Supporting refugee self-reliance is one of the core objectives of the Global Compact on Refugees (GCR). Providing access to higher education and expanding or creating economic opportunities for economic inclusion are central to achieving this. This workshop examines existing approaches to assist refugee students and graduates in their transition from university to employment and explores opportunities to support them manage challenges they do face in navigating the labour market and the post-graduation period more generally. In this workshop representatives from the private, academic, labour, civil society, and development sectors address questions related to competencies and skills, labour laws and policies, postgraduate opportunities and collaboration among various actors.

MODERATOR Amanda Kelleher

SPEAKERS Farzeen Khan | Marie N'Dou

RAPPORTEUR Franziska Hirschelmann

World-Café 1 Student-led initiatives

19 June 2019, 3:45 to 5:00 pm

This world-café explores how student-led initiatives and youth engagement can play a pivotal role in contributing to the expansion of high-quality post-secondary and higher education opportunities for refugees. It initiates discussion on how, in the context of the Global Compact on Refugees and SDG 4 commitments, students can lead the design, development and execution of actions that can enable, foster and improve high-quality post-secondary and higher education opportunities for refugees.

MODERATOR Michelle Manks

SPEAKERS Faida Alida | Narine George | Ronja Hesse | Ella Ininahazwe | Selin Susan Mathews | Simon Marot Touloung

RAPPORTEUR Oscar Javier García Suarez

World-Café 2

Connected Learning

19 June 2019, 3:45 to 5:00 pm

This interactive session explores the path to scale within connected learning programmes, identifying the barriers and more importantly, discussing ways to mitigate or eliminate them entirely. With only one per cent of refugees accessing higher education, the ability of successful programmes to reach exponentially greater numbers of students is essential in order to close this gap. The world-café discusses obstacles to scale connected learning along five themes: policies supporting increased access to higher education, academic support and learning environments, course design and learning pathways, infrastructure, sustainability and operational models.

MODERATOR Jacqueline Strecker

SPEAKERS Peter Balleis SJ | Dr Dominic Orr | Prof Dr Wolfgang Seibel | Joanna Zimmerman

RAPPORTEUR Ben Webster

World-Café 3

Higher education projects for successful inclusion

19 June 2019, 3:45 to 5:00 pm

Universities and funding organisations in many countries have set up various measures to support refugees, who are interested in and qualified for university study, to prepare them for a degree course in the respective receiving country. The measures range from university organised preparatory language courses, subject-related courses, mentoring and guidance to student initiatives with buddy-programmes, guest lectures or refugee law clinics. Over the last years, higher education institutions have developed impressive expertise in setting up fundamental support for refugee and international students. Though, the prerequisites differ from country to country or from institution to institution. Funding is not always available or institutional structures do not always allow certain changes. Therefore, this world-café aims to exchange knowledge on six crucial topics that higher education institutions (HEIs) come across when implementing support measures for refugee students: implementation, financing, multiplying, good practices, challenges and empowerment.

MODERATOR Bernd Fischer

SPEAKERS Khaola Al Rifai | Sadiki Bamperineza | Helena Barroco | Christian Gerhus | Britta Schlüter de Castro | Dr Christina von Behr

RAPPORTEUR Julia Kracht Araújo

PRACTICAL INFORMATION

Conference venue

German Federal Foreign Office, Weltsaal, Unterwasserstraße 10,
10117 Berlin <https://www.auswaertiges-amt.de/en/aamt/zugastimac/erreichbarkeit-node>

Conference Website

www.theother1percent.de

Conference language

The conference language is English only.

Internet access

Wireless internet is available free of charge during the conference. The network name and password will be available at the conference venue.

Conference Documents

We have uploaded the Conference Concept Note alongside the Concept Notes for workshops and world-café's on the website www.theother1percent.de. The photo exhibition is also available online. The website will remain active after the conference and the conference outcome document will be published for download there.

Conference Speakers

A conference Speakers Booklet is available as PDF document on the conference website www.theother1percent.de.

Photos and Recording

We would like to highlight that a photographer will document the conference. The conference in the Weltsaal will also be recorded. With participating in the conference, you agree to this and we had already asked you to accept this in the data security section of the registration form.

Contacts

To contact the conference organization team on 18 and 19 June, please dial [+0049 228 882 8851](tel:+00492288828851) or write to theotheronepercent@daad.de.

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