



CONFERENCE

18TH – 19TH JUNE 2019
BERLIN



DAAD

LEADERSHIP FOR SYRIA

Funded by the German Foreign Federal Office and the State of North Rhine Westphalia the programme has financed the training and further education of young Syrian students and researchers

AT A GLANCE

The special scholarship programme "Leadership for Syria (LfS)" aims to support the **academic qualification and advancement of young Syrian scholars in Germany.**

In times of civil war and displacement in their home country, this programme has intended to of a future group of leaders, who will be essential for the reconstruction of

the war-torn country. LfS offered scholarships to qualified applicants in almost all fields of study.

CORE OBJECTIVES

1. Facts and Figures:

- 221 scholarships
- 5,000 applicants
- **Selection interviews** in Istanbul, Erbil, Cairo, Amman, Beirut and Bonn in March 2015
- **Language courses** (2-6 months) before the start of the university studies

- Scholarship to complete a **Bachelor, Master or PhD degree**
- Obligatory additional programme in good governance and civic society
- Funding: **10.6 M** euros

2. Location: at HEIs within Germany

3. Programme's entire duration: **5 years (2015-2019)**

- #### 4. Target group: Highly qualified **Syrian high school graduates and students** who fulfil the requirements for bachelor's degree studies and intend to actively contribute to the reconstruction of Syria after the civil war

ACHIEVEMENTS SO FAR

Orientation and support - Preparation

- study planning meetings in person or via webinar prior to arrival
- Language courses / university preparatory courses
- Orientation
- Intercultural training

Study phase

- scholarship holder meetings
- Study buddy and mentoring programmes
- LfS Civic society programme
- Support structure for international students at HEIs
- Assignments and tests

Civic Society Programme

- (facilitated by University of Konstanz)
- 3 face-to-face workshops
 - Live lectures via distance learning tool including hosted chats

LESSONS LEARNT

1. Importance of a suitable study programme
2. Continuous counselling and contact to academic supervisors

3. Obtaining language requirements is often underestimated / quality of language course

4. Importance of network between all involved institutions
5. Encourage autonomy of the international students

FURTHER INFO

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