



## CONFERENCE

18<sup>TH</sup> – 19<sup>TH</sup> JUNE 2019  
BERLIN



# DAAD

## LEADERSHIP FOR SYRIA

*Funded by the German Foreign Federal Office and the State of North Rhine Westphalia the programme has financed the training and further education of young Syrian students and researchers*

### AT A GLANCE

The special scholarship programme "Leadership for Syria (LfS)" aims to support the **academic qualification and advancement of young Syrian scholars in Germany.**

In times of civil war and displacement in their home country, this programme has intended to of a future group of leaders, who will be essential for the reconstruction of

the war-torn country. LfS offered scholarships to qualified applicants in almost all fields of study.

### CORE OBJECTIVES

#### 1. Facts and Figures:

- 221 scholarships
- 5,000 applicants
- **Selection interviews** in Istanbul, Erbil, Cairo, Amman, Beirut and Bonn in March 2015
- **Language courses** (2-6 months) before the start of the university studies

- Scholarship to complete a **Bachelor, Master or PhD degree**
- Obligatory additional programme in good governance and civic society
- Funding: **10.6 M** euros

#### 2. Location: at HEIs within Germany

#### 3. Programme's entire duration: **5 years (2015-2019)**

- #### 4. Target group: Highly qualified **Syrian high school graduates and students** who fulfil the requirements for bachelor's degree studies and intend to actively contribute to the reconstruction of Syria after the civil war

### ACHIEVEMENTS SO FAR

#### Orientation and support - Preparation

- study planning meetings in person or via webinar prior to arrival
- Language courses / university preparatory courses
- Orientation
- Intercultural training

#### Study phase

- scholarship holder meetings
- Study buddy and mentoring programmes
- LfS Civic society programme
- Support structure for international students at HEIs
- Assignments and tests

#### Civic Society Programme

- (facilitated by University of Konstanz)
- 3 face-to-face workshops
  - Live lectures via distance learning tool including hosted chats

### LESSONS LEARNT

1. Importance of a suitable study programme
2. Continuous counselling and contact to academic supervisors

3. Obtaining language requirements is often underestimated / quality of language course

4. Importance of network between all involved institutions
5. Encourage autonomy of the international students

### FURTHER INFO

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