



CONFERENCE

18TH – 19TH JUNE 2019

BERLIN



HIGHER EDUCATION AMONG REFUGEES IN THE HORN OF AFRICA: DISTANCE LEARNING OPTIONS

ACCESS TO HIGHER EDUCATION BY REFUGEES IN THE HORN OF AFRICA

AT A GLANCE

- University of Nairobi is a public university in Kenya
- University of Nairobi was ranked 993 globally in Webometrics Rankings and number 9 in Africa with. It has great will in the East Africa region.
- ODeL campus is one of the colleges of the University of Nairobi
- ODeL is committed to e-learning and distance learning
- Main strength is in the area of Bachelors in Education by distance learning
- It is working with students from South Sudan
- It can be scaled to absorb refugee students in the main refugee camps in the Horn of Africa
- Currently, we use flash disks which can conveniently be used via mobile phone
- No need for lap tops or computers
- It is cheapest mode of learning available currently
- Few facilitators needed
- There is however need for space for continuous assessments and end of semester examinations
- Programme can be expanded to include other market driven courses as long as we develop requisite modules
- This programme should be able to reach over 100,000 refugee students worldwide

CORE OBJECTIVES

1. Reach and enrol refugee students to Bachelor of Education programme through distance learning mode
2. Create partnerships with the University of Nairobi in curriculum delivery
3. Create learner support systems for refugee students interested in pursuing higher education through distance learning mode

ACHIEVEMENTS SO FAR

- We have initiated distance learning mode in Kenya for Bachelor of Education students
- We have enrolled students from South Sudan in the Bachelor of Education programme through distance learning
- New subject combinations continue to fill our course content

LESSONS LEARNT

1. Higher learning to refugees through distance learning is possible
2. Other courses besides education can work
3. Distance is no barrier to access to higher education
4. Subjects with practical content needs more facilities
5. Access to persons with special needs may require conversion of content to other modes e.g. Braille
6. Partners can assist to make higher education accessible to as many refugees as possible
7. Anyone can partner with the University of Nairobi to replicate this approach.

FURTHER INFO

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